

the EAGLE

NEWSLETTER EDITION 8, 28 MAY 2015



**GLASSHOUSE
CHRISTIAN COLLEGE**

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TERM 2 (10 weeks)

MAY

Fri 29 Maleny Show Holiday - public holiday

JUNE

Tue 2 P and F Meeting 7pm

Wed 3 Primary Athletics Carnival

Thur 4 Secondary Athletics Carnival

Mon 8 Queen's Birthday public holiday

Fri 12 Primary Disco

Thur 18-Tue 23 Year 11 and 12 Exam Block

Fri 26 Last Day Term 2

TERM 3 (9 weeks)

JULY

Mon 13-Fri 17 Pupil free week for staff training

Mon 20 First day of school

Wed 22 P and F Meeting 7pm

Fri 24 Grandparents' Day

Tue 28-Wed 29 Middle School student led conferences 3:20-6:30pm

Tue 28-Wed 29 Senior School Parent Teacher Interviews

Thur 30-Fri 31 Primary District Athletics

AUGUST

Tue 4 P and F Meeting 7pm

Wed 5 Year 10 SET Plan Information night

Mon 10-Fri 21 SET Plan Interviews

Fri 21 Prep to 8 years old Athletics Carnival

Fri 21 SHINE on the Arts night 5-8pm

SEPTEMBER

Tue 1 Prep Fathers' Night 6:30pm

Wed 2 P and F Meeting 7pm

Fri 4 Primary Disco

Wed 9 - Fri 11 Year 3 Camp - Tunnel Ridge Ranch



Community Performance by Primary Music Ensembles p5



Kitchen Garden News p6



Year 7 News p8



Cross Country Champions for fifth year p14



Open Day Photo Gallery p16

COVER PHOTO

Dance performances were just one of the popular attractions of our recent Open Day on 16 May. See all the photos by clicking [here](#).



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PRINCIPAL'S ADDRESS



Open Day 2015

Every year our Open Day seems to get bigger and better and 2015 was no exception.

This year we tried a couple of new ideas that seemed to work really well and are sure to become a regular feature at future Open Days.

The little red train was a huge hit with all ages and served its purpose in moving people around the newly expanded campus as well as adding a bit of excitement to the day.



Another change was putting most of the Middle and Secondary subject stands in the Library rather than in their own classrooms. This made it more convenient for visitors to learn about our subjects and it contributed to a great atmosphere in the Library.

Once again the best feature of our Open Day was our students. They worked hard in Hospitality, Dance, Drama and Music performances, presenting work and, most importantly, leading visitors on College tours. These tours can last more than an hour and every year I hear how well our students carried out this vital role. This year was no different. Many students did non-stop tours for the whole four hours.



I am so proud of our students; their maturity and ability is a credit to themselves, to the College and, most of all, to their parents. Thank you to all the parents who picked up and dropped off children and to all the families who attended our Open Day.

We hold our Open Day for two reasons. The first is to attract new visitors but equally important to us is the second reason which is to provide an opportunity for our current families to visit classrooms, enjoy the student performances and to see the most recent changes to the campus. I am glad so many of you were able to attend on the day and hope you had a good time exploring the College.



The P and F did a marvellous job of the sausage sizzle and the savoury aroma drew visitors from far and wide. Fiyah Flavas wood fired pizza used the opportunity to raise funds by donating 20% of their profits to the Fiji Mission

Trip. Our Tuckshop gave service with a smile and trialled a new fruit sorbet product which was such a hit that it will soon be added to the menu.

The Hospitality Department was kept busy with a steady stream of visitors enjoying the mini quiches, sausage rolls, chocolate slice and ginger cake. Grateful guests were able to make a donation to the Fiji Mission when they received their cake and coffee.

The Fiji Mission was also supported in the Interior Fashion and Textile classroom with students and visitors invited to make pencil cases. Thanks to generous donations of fabric bolts from Millhouse Collections and a box load of pencils and rulers inscribed with Scripture verses from Koorong, and \$465 worth of stationery donations from United Office Choice, the filled pencil cases will make beautiful gifts for the under privileged children in Fiji.

I hope you enjoy the [photo gallery on our website](#) to see more of GCC Open Day 2015.

Cybersafety

We hear a lot about cybersafety on the news and it can be a scary topic if you feel out of your depth with technology. However, you don't need to be a technology expert to keep your children safe.

Online parenting skills are much the same as they are for any other parenting skill and it begins with communication. Talk with your children about the online games they play, websites they visit and social media they use.

If you don't feel tech savvy, ask your children to explain to you how they use the internet and have them show you all the sites they visit.

Even though your children may seem to know more about the internet than you, they still require monitoring and guidance. Begin with a good computer filter and security software but don't stop there.

Education and communication are also important in helping to keep your child safe online. The basic 'stranger danger rules' we teach our children from a young age are doubly important online – especially when they are using technology devices outside the home.

You can find the information you need to understand the risks and how to manage them with your child on the website www.cybersmart.gov.au. There are links and tips for parents and children of different age groups so take some time to visit this helpful site.

National Reconciliation Week

This week we raised the Aboriginal and Torres Strait Islander flag in commemoration of Reconciliation Week.

The week began on 27 May as it marks the anniversary of Australia's most successful referendum for Aboriginal and Torres Strait Islander peoples in 1967 which finally recognised them in the national census.

Reconciliation literally means 'the restoration of friendly relations' and the goal is to build stronger ties between communities. This is something worth commemorating and a good opportunity to remember that there is much more to do.

There are still significant gaps in health, finance, education and living standards between Aboriginal and Torres Strait Islander people and the rest of Australia. Not many of us are in politics but there are some things we all can do. We can teach our children to respect everyone, we can talk to our children about the history of the Aboriginal people and we can celebrate special events that are close to the heart of Aboriginal and Torres Strait Islanders.

Reconciliation Week is especially important to us as a College because it reminds us of another reconciliation which 'restored friendly relations'. Our relationship with God was broken until Jesus Christ came into this world to die for our rebellion against God so that we could be friends with Him again.

Let's celebrate reconciliation in all its forms.

Mike Curtis, Principal

Student Accident Protection Plan

Did you know that Glasshouse Christian College has an accident protection plan (i.e. insurance) covering students 24 hours a day, 7 days a week, provided the student is engaged in school or organised sporting activities, including travel to and from such activities?

Unfortunately, despite the very best care, accidents do happen. The subsequent costs can place enormous financial stress on families.

To help ease this burden Glasshouse Christian College participates in Aon's Student Accident Protection Plan which automatically provides all enrolled students with protection under the scheme.

For further information, please refer to the College's Website: [College Life/Parent Notices/Student Accident Protection Plan](#).

You will find an explanation of the process for

claiming financial compensation under the policy should your child suffer an injury. There are also links to the claim form and medical practitioner's statement in the event that you need to make a claim.

Should you like more information than is provided in this flyer, please contact Aon for a copy of their policy.

John Dohler, Business Manager

Message from the Registrar - Year 7 and withdrawal

Year 7 for 2016

Enrolment interviews for Year 7 have begun. If you have a child who is ready for Year 7 or know of friends who may like to send their child to GCC please contact me at your earliest convenience to avoid disappointment.

Withdrawal of students

The Registrar's Office would like to remind all parents/caregivers about the terms and conditions concerning the withdrawal of students. If students are leaving at the end of a school term, parents/caregivers are required to give 90 days written notice to the Principal. Failure to do so may result in financial penalties.

If you have any queries please do not hesitate to contact me on 5439 0033 or email: registrar@glasshouse.qld.edu.au

Sonya Bowden, Registrar

Procedure for Secondary students going home ill

The procedure for any students who are feeling ill in class is for them to advise their teacher and then to go directly to sick bay in Main Administration. From that point, the student is assessed and the parent is often advised (if it is more than a band aid type job). If it is necessary for the student to go home the parent is to pick them up in Main Administration and signs them out from there.

This procedure has been working very well for Primary students but there have been a few areas of ambiguity in the Secondary school which we would like to clear up.

Often when a Secondary student is ill during the day they have already contacted their parent or caregiver and arranged to go home. In these instances, the Secondary student must advise the classroom teacher if they are being collected during class time or Secondary Reception if during a break. Then the student must



report to Main Administration where they will need to be signed out by their parent or caregiver. Students cannot be picked up from the bus shelter, outside school or any other place. They must be signed out by their parent/caregiver at Main Administration.

In instances where the Secondary student wants to make their own way home, Main Administration will ring the parent/caregiver and gain verbal permission for this to happen.

Update on Construction Project at Isiseko Educare

Our school banking supports and Education Centre in Africa. Here is the latest newsletter from them:



Dear Friends of Uthando and Isiseko Educare

We are now mere weeks away from completing a three-year project to transform Isiseko Educare from what was a small government built house and a couple of shacks into a double story flagship educare centre in the suburb (some people call them townships) of Mfuleni. I am very much looking forward to sending photographs of the completed educare.

This project has cost R1.2 million and I will be sending a breakdown of the funds spent once the project has been completed.

The project was predominantly funded by two main sponsors, plus larger amounts coming from five sponsors, then smaller amounts from the rest BUT as a team effort this project was completed and thank you so much for being part of it.



We are erecting a sign at the entrance to Isiseko with the names of all funders to the project. I hope it meet with your approval.

Thank you to our generous donors

During the lead up to Open Day the Interior Fashion and Design students have been making pencil cases to be given out to disadvantaged children in Fiji during the Fiji Mission Trip. On Open Day all visitors were invited to make a pencil case for a child in Fiji and it was a very successful project.



The pencil cases were made with donated fabric from Millhouse Collections and this resulted in beautiful but empty pencil cases. IFD teacher Primrose Kombanie went to work and soon the College was blessed with enough donations to fill all the pencil cases.



A big thank you to United Office Choice who gave 70 packs of colouring pencils, 100 double sharpeners and 5 packets of lead pencils. The donated products amount to \$465.00 and we are very grateful for their generosity.



Another thank you goes to Koorong Books who gave a large box full of rulers with the books of the Bible on them and lots of colourful pencils with Scripture verses.

PRIMARY PERFORMING ARTS

Community Performance by Primary Music Ensembles

On Monday 25 May our biggest ever contingent of Primary Music ensemble members bless the local retirement residents of Embracia with their performances.

The residents and staff of Embracia always enjoy our visits and this one included the maiden performance of our newly formed guitar ensemble, Jam Session, with their song 'Pipeline' warmly received.

As usual Little Voices charmed with their sweet sound, and Sing & Shout just get stronger with each performance. Our thriving String Ensemble showed great maturity for such young performers and impressed us all. The Primary Band is bigger than ever and their musicality as a group improving with every performance.

GCC staff and students are blessed to be able to share their music and love of performing with the wider community. More photos found [here](#).

Penny White



PRIMARY NEWS



The past two weeks have been filled with important school and national events.

Open Day on 16 May was an amazing showcase of the wonderful things which are happening in the College in both Primary and Secondary. Your presence with your

children on the day made Open Day such a success and the feedback from new families in terms of class displays and student performances was so heart-warming. The tour guides did an amazing job on the day and we are so grateful to these students and indeed all of the Primary students who "sold" our school so well to the visitors and new families. It is this cross pollination which is so powerful on Open Day. To see the photos, please click [here](#).

NAPLAN

These national tests for Years 3 and 5 give us valuable data which helps us to inform the future direction for our Primary programs, pedagogy and classroom practices. We use NAPLAN data to identify our strengths or weaknesses in various areas of Literacy and Numeracy and make plans to enhance or address these.

NAPLAN results are a snapshot in time and results must be balanced by how students are progressing in class on a day to day basis. This is reflected in Parent/Teacher interviews and semester reports which together with National testing provide the whole picture of how your child is managing academically.

Sharp Reading

During the past two weeks teachers and teaching assistants have been working with Mr. Hilton Ayrey from New Zealand as he has been modelling SHARP READING in every Primary classroom. Teachers have been observing and working on this program with their respective classes, with Hilton giving feedback. SHARP READING is being implemented in a number of schools in New Zealand, Australia, South East Asia, China and Hong Kong, and Hilton travels to these countries training teachers in this method. He and Brian Parker developed SHARP READING after realising that universities often do not prepare young teachers with the essential skills for the teaching of reading. With many years of experience, I have personally learned so much from SHARP READING myself and the feedback from teachers and teaching assistants during Hilton's time at Glasshouse Christian College has been very positive.

Hilton will be returning later this year for a follow up visit to work with our staff to further develop a sustainable SHARP READING program for the future, in our Primary school.

We are confident that our students will benefit greatly from the implementation of SHARP READING year after year as they develop into young adults. We cannot stress enough the importance of Literacy for our children.

Cheryl Bryers, Head of Primary

Kitchen Garden News

Classes have been very busy in the past fortnight preparing their entries for the Maleny Show.

The theme for this year's show is 'Centenary of

the ANZACS' so many of our entries incorporated this. Preppies made and decorated ginger bread 'soldiers' for entry.

Year 1 and 2 classes decorated a gumboot and did some wonderful ANZAC themed drawings along with entries in the Cookery section. Ricotta, hummus (traditional and roasted beetroot), passionfruit butter, tapenade, pesto, chocolate sauce, butter, tomato relish and corn relish have all been entered and by the time this article is read the winners would have been announced!

If you are heading to the show make sure you have a look and see how we have done. It is wonderful for the classes to be able to participate and show off their talents along with their pride for their school and community. More photos on the [GCC website](#).

Mandy Ward, Kitchen Garden Coordinator

Language Perfect – Primary

We are celebrating 10 gold, 7 silver, 12 bronze and 16 credit certificates... and with four days remaining who knows what we will achieve. Go GCC!

This week has been an exciting week with the commencement of the Language Perfect Championships. Year 6G was captured seriously answering questions, some at top speeds on their MacBooks!

Every now and again the class stood up and performed our Five-a-day French exercise workout ... so much fun! More photos [here](#).

Nadine Hammill



MIDDLE SCHOOL NEWS



We live in a world where the social media landscape has a huge impact on the knowledge and views we hold and the relationships we have. A recent survey revealed that 60% of teens would happily give up TV over their phone; and, 80% of adults look at their phones within 15 minutes of waking up.

Ensuring students use their phone in an approved and responsible way are vital things we need to work on together. Encourage your child to respect others. Let us know if you have concerns or are aware of issues amongst other students. I would like to particularly draw your attention to the chat feature on games as these can often bring in very unsavoury comments and conversation to your child's world.

Extension Programs

There are several extension and special interest programs on offer in June. Please contact Secondary Admin on secondary.admin@glasshouse.qld.edu.au if you are interested in any of them.

Monday 15 June. Brainways Program: Cost: \$69.00/student

- Introduction to Quantum Physics
- Advanced Algebra
- Aerodynamics: The Formula for Flight

22 June Level Up Program No Cost

3D Printing, Augmented reality, Recording with Garage-Band, Humanoid Robotics, Green-screening, Code hour

Holiday Program: 25 and 26 June Cost: \$39.00/student

- Musical Mathematics
- Seeing the Light: Exploring Light and Lenses
- Breaking the News: News Writing, Reporting and Feature Writing
- From Pigeons to the Facebook: Communication Philosophy

Staying on top of assessments and life.

It's that time of the year. Assessments are becoming due and students may be feeling overwhelmed. In Middle School, most classes allocate significant class time to work on assignments. This is so that students can be supported and assisted to ensure they understand the task. There will still be work they need to do at home. For tests, they will need to study. Here

are some ways you can help your child:

- Download the Assessment Calendar off Connect (if you haven't as yet) and help put the dates of their subject assessments on a calendar in your child's study area or IT calendar.
- Help your child to email their relevant teacher if you want to check something or need clarification.
- Check their work – another set of eyes on their wording and checking if meets the task requirements can be very helpful.
- Ensure they get to bed on time. Enough sleep is very important.
- Send the relevant teacher an email asking for an extension if your child has genuine reasons for not meeting their deadline – **TWO DAYS BEFORE** its due date.



House Events – Tournament of the Minds and Athletics Carnival

This week, our term non-sporting house Event was held. Well done to Sinai, the winning team. We have some incredible 'brainiacs' on board!

Next week is the Athletics Carnival on Thursday at Skippy Park. Come and join in or help. All students must wear their House shirts for this event.

Locks and Lockers

The expectation is that students keep their lockers locked. Students are issued with a lock however, a replacement lock for whatever reason will cost \$15.00. Students are not to bring a lock from home. This is because the locks issued by the College ensure we can help access student's lockers if there was an emergency. We have a master key and know at all times which locker and lock belong to each student.

Jacqualina Vreeling, Head of Middle School

Language Perfect World Championships 2015

Update Day 6 of 10 for the Language Perfect World Championships 2015

We have moved into first place for



French in Queensland for our category! Fantastic effort!

Keep going Years 4-10 French Students as we are not ahead by much!

We are already beating the 36 certificates we achieved last year and have 10 Gold Awards so far! Hamish White just scored the highest Elite Award, which we have never achieved before!

Mrs Hammill and myself have been hard at work over the weekend putting on new language lists to keep up with demand!

So far, there are 1300 hours of learning and nearly 300,000 questions answered! Well done GCC!

Rank	Country	School (10 out of 164 Schools)	Students	Score
1	AUS	Glasshouse Christian College	255	98,827
2	AUS	Matthew Flinders Anglican College	358	95,833
3	AUS	Marshall State High School	438	22,473

Language Perfect World Championships

Total questions answered: **283,698**

Total points earned: **107,067 pts**

Total hours spent learning: **1,297 hrs**

Global ranking: **112th**

Category ranking: **38th**

- 0 Elite Awards (1,000 pts)
- 8 Gold Awards (300 pts)
- 9 Silver Awards (1,000 pts)
- 11 Bronze Awards (1,000 pts)
- 17 Credit Awards (500 pts)

Competition Achievements

112th overall globally out of 1052 schools

17th overall in QLD out of 144 schools

84th overall in French out of 529 schools

84th overall in Australia out of 721 schools

7th for French in Australia out of 549 schools

2nd for French in QLD out of 102 schools

38th overall in the 251-500 students category out of 220 schools

4th in QLD for the 251-500 students category out of 33 schools

25th in Australia for the 251-500 students category out of 174 schools

5th for French in the 251-500 students category out of 203 schools

Lee-anne Gordon

Year 7 News

NAPLAN

In Week 4 of this term, students sat the NAPLAN exams. These exams were spread out over three days and test the sorts of skills that are essential for students to progress through school and life, such as reading, writing, spelling, grammar and numeracy. However, it is important to remember that NAPLAN tests are not pass/fail tests. At classroom level it is one of a number of important tools used by teachers to measure student progress throughout the schooling life.



CANBERRA



In the last newsletter I wrote about our trip to Canberra. This week students have shared their thoughts by answering three questions

1. How did you feel before you went on the Canberra Trip?
2. What did you like about the Canberra?
3. How did you feel after you came back from the Canberra Trip?

Tanae Barnes:

1. Before the trip I was really excited but nervous about the plane flight.
2. In Canberra I enjoyed going to the war memorial and the CSIRO. It was interesting learning about the important things they invented which we use in everyday life.
3. After the Canberra trip I was glad that I went. I grew closer to my friends during the week I spent with them in Canberra.

Chloe Dunford:

1. I thought the Canberra trip was an amazing experience that I wouldn't want to change.
2. I loved everything but my favourites were iPlay, Questacon and the AIS.
3. After Canberra I felt I wanted to go back but I also was glad that I could see my family again after being away from them for a week.

Rachael Whysall:

1. I honestly felt scared and didn't want to go.
2. I liked Parliament House, the flight, the food, the beautiful views, the dawn service and AIS.
3. I felt happy to be home with my family but I was sad at the same time because we had a great time.

Maddie Roulston:

Before I went on the Canberra trip, I was very excited about what we were going to be doing. I was very happy to be going on a trip with my friends and

classmates and getting to go to all the special places in the ACT. I was also a little apprehensive about being away from my family and home for a week, but I knew that I would have a great time and it would go so fast.

There were many things I liked about Canberra. I liked the way we visited important places like Parliament House, where we learnt a lot about how Australia is run, and the Australian War Memorial, where we learnt about the wars that Australia has fought in and got to honour those who paid the ultimate price for our country. I also liked getting to do lots of fun stuff, like going to Questacon, playing games and going on a bike ride around Lake Burley-Griffin. Also, I enjoyed spending time with my friends.

After I came back from Canberra I was very tired, but I felt happy about everything we had done. Every day we spent in Canberra was jam-packed with activities and there was not a moment to spare. I had so much fun and it went so fast.

Breanna Bullock:

I felt really scared before we left for Canberra because I had never been on a plane and when we took off we had to fly through the big Sydney storm and I literally thought we were going to crash.

The thing I liked about Canberra was the war memorial dawn service and iPlay at the dawn service we were wearing layers but still were freezing cold and at iPlay we had the best time playing all these games. The war memorial was really emotional and pulled on my heart but was really cool

When I got back home all my family were sick and all rugged up. I asked them why they were all rugged up because I was in shorts and a tee shirt (after the cold Canberra weather, Queensland felt hot).

Joel Woodhead:

I felt a bit nervous because it was my first time going through different states. I felt really happy that I went to Canberra. I felt like I had learned a lot of things, and I felt really hot when I came back home because I still had my Canberra clothes on.

Matthew Ware , Year Level Coordinator – Year 7



SENIOR SCHOOL NEWS



Challenge of the minds

It was a great competition last Thursday – the Senior School Legacy Cup “Challenge of the Minds”. Each house put forward their greatest intellectual minds to compete. The stage looked impressive!

Round 1 started with five general knowledge questions asked to each house and Ararat took out an early lead answering all but one of the questions correctly. Sinai and Ararat were chasing closely, only one question behind.

It was then onto Round 2 which was individual responses to questions that each competitor could choose from the Arts and Entertainment, Mathematics or Science. The crowd was enraptured with the way in which some competitors shrugged off the 10 seconds to reply and instead fired back responses before the question even finished. At the end of Round 2, Ararat was still in the lead with Sinai only 1 question behind again and Zion starting to buckle under the academic rigour.

Finally we entered into Round 3. In this round of speed questions, both Sinai and Ararat drew with Zion continuing to lag behind.

In the final tally it was Ararat in front on 80 points, Sinai came second on 65 points and Zion on 45 points.

Secondary Interhouse Athletics

Next Week, **Thursday 4 June** is our next inter-house competition; the Secondary Athletics Carnival. This event is being held earlier this year due to the preparation we want to make prior to District carnivals. We also are holding it earlier so it does not clash with exams and other assessments.

The Carnival will be held at Skippy Park and we are hoping to get events underway by 9am. Buses will be taking students from school to Skippy park however students can also make their own way to the event. Rolls will be marked at Skippy Park.

Please note: House shirts must be worn to and from this event even if students wish to dress in more unconventional House items at the Carnival.

Open Day

A special thanks to all students and families and staff who came to our Open Day on 16 May and

worked tirelessly throughout. It was a fantastic day and our students acted as great ambassadors of the College. I received many comments along the lines of "Glasshouse Christian College has a special spirit". It certainly did on Open Day and it was great to showcase to the wider community what our students and staff do.

Exam Block

As we draw closer to the end of term, it is now important that students are setting aside time for planning and preparation of exams and other assessments. In Senior we try to minimise all disruptions to class time in the three weeks prior to exams. This is vital to ensure students are able to focus on these important assessments. Please encourage your child to start planning their revision calendar.

David Heyworth, Head of Senior School

Agricultural Science News

Glasshouse Christian College's Agricultural Science students Coen Oosen and Thomas Chapman have walked away with second and third place in the University of Queensland's Sunflower Competition for the heaviest sunflower! Coen's sunflower weighed in at a hefty 2.151kg, whilst Thomas' was marginally lighter at 2.099kg!



The students put to use their growing knowledge of plant anatomy, physiology and nutrition, to determine the most successful fertiliser and maintenance plan. After 12 weeks of meticulous care and attention, the students' sunflowers were of looking great, and it was clear that they were in with a chance.

The students were also given the opportunity to participate in hands-on science activities with lecturers and university students alike. They gained invaluable experience as they tested the pH and electrical conductivity in water collected from different sources, tackled mathematical Fibonacci numbers relating to the patterns of seeds in the sunflower heads and genetic probability of different traits in sunflowers.

The day ended with a tour of the University of Queensland's Gatton campus and all it has to offer. Students were inspired by the study options available, the magnitude of facility and number of agricultural career opportunities possible. Finally, I can certainly guarantee that UQ would be absolutely blessed to have these GCC Ag Science students in the future, judging by the exceptional way that the students conducted themselves, along with their knowledgeable questioning. More photos can be found of the [GCC website](#).

Jade King

FUTURE PATHWAYS NEWS

Making Informed Career Choices.

This time of the year is a very exciting time in terms of careers, career expos, TAFE and university open days. The



Brisbane Convention Centre holds a Careers Expo on 29-30 May, which has increasingly focused on small business, registered training organisations (RTOs) and alternative training institutions.

The Australian Government has made available an electronic presentation to help students in making informed career choices. It covers such topics as employment by industry, projected employment growth, educational attainment, labour market outcomes and common methods of finding employment, which are: the internet, newspaper, recruitment agencies and Job Services Australia.

This presentation can be found at the following link: www.employment.gov.au/Australian-regional-and-

[industry-employment-surveys.](#)

This presentation will be available on connect as will the 'Ready for Work' program at the following site:

www.training.qld.gov.au/community-organisations/funded-programs/sqw/ready-for-work.html

Year 12 students should attend the Tertiary Studies EXPO, which focuses on the latest course offerings for 2016. The EXPO has representation from all universities in Qld, NSW and even international universities i.e.: Otago from New Zealand.

In the very near future, the Queensland Tertiary Admissions Course (QTAC) guides for Year 12 students and the QTAC Tertiary Prerequisite 2018 booklets for Year 10 students will arrive at the College.

These guides are best utilised in conjunction with student attendance at the many careers events and expos that are highlighted on the school's website and the career education programs we deliver at the College.

Students should look very carefully at course costings for 2016; what courses are government subsidised and whether course costs may change over the duration of the course. Government financial assistance information can be found at the following link: <http://studyassist.gov.au/sites/StudyAssist>

The Year 10 booklet clearly outlines the subject prerequisites for any tertiary course on offer in 2018. Effectively, there is a moratorium on those subject prerequisites, they are set for two years and cannot change.

Year 12s have been issued with some career assessment preparatory materials, such as 'My System of Career Influences' (MSCI) to facilitate the process of QTAC course selection and student's career decision making.

Year 12s will have up to six course selection options as they have had in the past. It needs to be emphasised that many tertiary courses are available to non-OP eligible students, via the RANK system.

Students' course selections should be guided by the following principles: Students should think of their first two preferences in terms of 'Ideal Courses', the next two as 'Realistic Courses' and the last two preferences as 'Foot in the Door Courses'.

A good example to illustrate the 'Foot in the Door Courses' approach, would be a student doing a Diploma in Business at TAFE East Coast, with a view to obtaining a place in a Bachelor of Business at the

University of the Sunshine Coast. Twelve months of successful completion at TAFE may then lead to a transfer into the degree program.

The Diploma gets you in the door, towards the ideal of a Bachelor of Business, but also some subjects at the Diploma level would be recognised through the processes of 'Recognition of Prior Learning' and 'Credit Transfer', essentially shortening the degree program.

Double Degree

The advantage is that whilst there is usually an additional year to complete, there are increased employment opportunities.

The Australian National University now offers a **Vertical Double Degree**. This is where students are allowed to start studying a Masters in the final year of their Bachelor and Undergraduate Research Degrees.

QTAC Application process

Year 12 students intending to apply will have to go to the link:

<http://www.qtac.edu.au/Applications/apply-here>

For the first time, students will be asked to create a customer client account with a password.

Key Application dates for Queensland will be released in June 2015.

Applications for interstate courses are completed through their QTAC equivalents i.e.: UAC- NSW, VTAC-NSW, SATAC- SA. Applications to interstate Universities can also be made on line.

Second Semester Applications for the Integrated Learning Engineering (ILES) Course at the Sunshine Coast Trade Training Centre can still be made.

Application forms can be obtained from the Future Pathways Office. This applies to current Year 11 and 12 students.

Expression of Interest at the Sunshine Coast Trade Training Centre (SCTTC) for 2016 are one year programs available to students in Years 11 and 12 in 2016 at this stage.

Expression of Interest Forms for the SCTTC for 2016 are now available from the Future Pathways Office. Areas of study include:-Construction, Plumbing, Electro-technology, Horticulture, Surveying and Spatial Information Services.

Upcoming events:

- The University of Queensland Faculty of Science is holding a virtual careers fair for Year 11 and 12 students. Each afternoon from May 25 to June 4 2015, UQ lecturers from a range of disciplines will be online to talk all things Science. For more information go to this link: bit.ly/uq-science-careers
- **May 29-30**, Brisbane Career and Employment Expo, Brisbane Convention Centre.
- **USC Experience Day, 11 June** – all Year 10s have chosen two industry areas in which they will participate. The value of the day is primarily from the perspective of the participatory, interactive and very “hands on” nature of the experience.
- **Tertiary Studies Expo (TSXPO) 18 and 19 July**, RNA Showgrounds, 10am-4pm.

Paul Nash, Future Pathways Coordinator

LIBRARY NEWS

Library Hours

Prep – Year 6 students:	8am – 3:15pm
Year 7 – 12 students:	8am – 4pm

Secondary Homework Club

Teachers volunteer their time to assist with the Homework Club on a rostered basis.

Every Thursday (Year 7-12) From 3pm – 4pm

May Reading Events and Winners

The Read More in May Reading Records are now due back at the Library. For those entering the Scholastic competition please note that entries are due between 1-15 June. See this link for further details: <http://readmoreinmay.scholastic.com.au/Challenge> GCC winners will be announced in Week 8.

Thank you to those who entered our Shelfie Competition. Check out the entries we received on the Library Weebly under the iRead tab > College Events > Read More in May. Our winning shelfie shots were sent in by the following readers; Dylan Bradley, Jasmine O'Brien, Casey Woods and Jesse Woods, who will each receive a \$25 Scholastic Book Club Voucher for their efforts.

As our Read More in May celebrations draw to a close we are in the midst of celebrating Library and Information Week. Stay tuned for details and photos about it in the next newsletter.

The Anzac Story Performance

Our Year 6 and 9 classes recently attended the live performance of the Anzac Story by Iconic Performances on Friday 15 May. The incursion took

place in the GCC Theatre and was linked directly to the Australian National Curriculum, engaging students with authentic World War I objects and learning experiences through interactive role-plays and improvisations.

The multi-sensory show gave students an insight into the sights and sounds of war and the challenges and sorrows that many endured.

Several students in both year levels had the opportunity to take part in the show as soldiers, stretcher-bearers, nurses and the voices of the fallen. They had the opportunity to work with the production team before the show to prepare for their roles and to receive their costumes. It was an unforgettable event and our students are to be congratulated on the way they took part and the empathy they displayed. More photos can be found on the [GCC website](#).



Vanessa McKellar and Beryl Morris, Teacher Librarians



CHAPPY CHATTER

Why Pray?

Prayer allows us to worship and praise the Lord. It also allows us to tell our Father about the stuff that we worry about, together with the things that we know we should forgive others for, but find it hard.



The magnificent thing about prayer is that Jesus actually helps us to let go of our burdens and to forgive others if we are willing to be humble and listen to Him. So if prayer is that awesome and rewarding how come we find it hard to pray? Unfortunately most of the time we want to be the hero and solve our own problems which stops us asking God for directions. But God wants us to be humble before Him (Proverbs 11:2; 22:4; Micah 6:8; Ephesians 4:2; James 4:10).

Prayer reminds us that we are not in control, but God is, thus keeping us from pride. "Therefore, whoever humbles himself like this child is the greatest in the kingdom of heaven." (Matthew 18:4) Without communication, relationships fall apart. So, too, our relationship with God suffers when we do not communicate with Him. He is personal, cares for us, and wants to commune with us through prayer.

- "... if my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and will heal their land." (2 Chronicles 7:14)
- Isaiah wrote, "He gives strength to the weary and increases the power of the weak. Even youths grow tired and weary, and young men stumble and fall; but those who hope in the LORD will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint" (Isaiah 40:29-31)

God desires His people to seek his face and be consistent in their prayer to Him. So make a date with God every day to honestly share your heart with Him and just watch Him turn your life around. James 5:16 tells us the prayers of a righteous man availeth much...so what's stopping you?

Chappy Michelle Britton

SPORT NEWS

GCC Athletics Carnival Coming Up: 3 and 4 June

The GCC Primary and Secondary Athletic Carnivals will be held on Wednesday 3 June (9 – 11 year olds) and Thursday 4 June (12 – 18 year olds). We are looking forward to two great days of competition and fun. Tent decorations, house cheering and house coloured dress ups will all add to the gala atmosphere of the day. Which house will be crowned champions?



We will again be holding the carnivals at Skippy Park as this ground is already marked and equipment is available. We are thankful to the Glasshouse District Little Athletics Club for the use of the grounds and their equipment for our carnivals.

As we are unable to walk to Skippy Park, we need your help in transporting students to the grounds. We would appreciate as many parents as possible transporting their own children and maybe friends as well, to Skippy Park instead of bringing them to GCC. The Carnival will start at 8:45am so all students need to meet teachers by 8:30am at Skippy Park. Your help with this would be much appreciated.

There will be buses running from GCC from 8am. If you are unable to take your child to Skippy Park please ensure that they are at the GCC Bus Shelter by 8am so they can be transported by bus to the grounds.

Some track and field events will be completed during weekly sport times for 13 – 16 year olds due to the number of events scheduled. These events will be the 400m, 1500m, javelin and triple jump and points from these events will be added to carnival day totals. Trials for 100m races will also be conducted at College before the carnivals.

The canteen will be providing a sausage sizzle, burgers, ice blocks, fruit and a limited range of snacks, along with drinks and a few treats.

We would greatly appreciate parent/caregiver help during the carnivals to ensure they run smoothly. If you are available to assist during the carnival, please contact the PE staff, class teachers or the College office on 5439 0033.

Wendy Stott

Cross Country Champions for fifth year



It was an exciting day last Monday as the Primary District Cross Country showed their class at the Glasshouse District Cross Country Championships winning the title and trophy for the fifth year consecutive year.

Our team of nineteen fit Year 4 – 6 students used their nervous energy to help them start strongly in each race and gain fifteen top ten placings and enough points to win. Ten students qualified for the Regional Cross Country Champs and seven students won medals which was fantastic. Cassidy Ferris, Amity Roser and Declan Martin all won their races to become District Champions.

The ten year olds raced first with Lilli-Jean Cruise, Amy Trevan and Lainey Grieve starting strongly. Lilli-Jean ran consistently in third place for most of the race with Lainey and Amy battling for the fifth regional qualifying spot. Lainey finished 5th and Amy 6th. Jack Lecky ran a cracking pace knocking 30 seconds off his College cross country time finishing 4th after a strong sprint finish to gain this placing. Nathan Kennedy and Bryce Sambrook also ran almost 30 seconds faster finishing in 7th and 10th respectively.

Cassidy Ferris showed her patience and experience during her race as she ran behind the leading runner for the first half of her race but then stepped up the pace and gained a very commanding lead. She looked very strong as she ran up the home straight to win by about 300m. Molly McCaughey maintained her pace throughout and ran a PB to finish 7th and Caitlin Moore finished 17th.

Daemon Cruise also tracked the leading runner throughout his 11 year race but was unable to hold on as he kicked away to finish but Daemon continued strongly to finish second, 15 seconds faster than his GCC time. Lincoln McKenzie ran bravely after being unwell to finish in 7th position.

Amity Roser repeated her race from last year, leading from start to finish. Her long loping strides make her look effortless as she runs but she assures us she used all her energy to get the win. Isabel Holley and Kiana Reeves both

ran fantastic races with Isabel holding her 5th position throughout most of the race but Kiana slowly made her way through the field passing many runners to finish in 7th place.

The race that clinched the District Championship and caught the eye of the crowd was the 12 year boys race. It was a very proud 12 minutes for all GCC supporters as we watched our three boys dominate the race. Declan Martin ran straight to the front closely followed by Nik Webb and Jacob Broderick. The boys stayed together for the entire race with no more than about 15 metres separating them at any stage. Nearing the finish line Jacob Broderick made his move and overtook Nik on his way to catch Declan. The boys had a sprint finish up the home straight with Declan holding off the challenge from Jacob to win by only one second! First, second and third to GCC! That result gave GCC maximum points and enough to gain a convincing lead over Elimbah State School who had been only five points behind us before this race.

We are very proud of this team who have trained hard and competed really well. The parents who supported this team were fantastic supporting every team member and leading the cheering squad from the sideline. For more photos click [here](#).

Wendy Stott

Abbey Brockhurst Dressage Achievement

Over the weekend of 16/17 May, Abbey Brockhurst competed in the Wide Bay Interschool Equestrian Championships. She came second in her class 'Novice Dressage'.

Abbey's next event is the State Championships (hopefully – she has qualified but we still have to see if her nomination gets accepted).

Congratulations Abbey!



P AND F NEWS

Hi Everyone

Pave The Way To Learning

I hope you are all putting in your order forms for your paver:

The cut off date is not far away so the P and F need orders in as soon as possible.

Don't miss your chance for this unique opportunity to have your name permanently etched in GCC history. Orders must be returned to office by June 12. Click [here](#) for all the details.



Open Day BBQ

What a great day our College Open Day was. The P and F did a barbecue, which raised more funds. Thank you to all the volunteers who helped and a big thank you to Kerri Knapp for organising it.



Athletics Carnivals

With the Primary and Secondary Athletics Carnivals next week at Skippy Park, the P and F are looking for help with the barbecue. Please email the P and F if you are available.

Primary Disco

Friday 12 June - save this date. We will be having a disco for Prep to Year 6. Look out for more information coming soon.

2016 Funfest

Hard to believe we are already talking about next year's Funfest.



For those new families who don't know about it, the P and F organise a College fete/carnival every two years.

It is a lot of fun, and a wonderful day for our kids to enjoy. We will be looking for volunteers, as the day can't happen without lots of helping hands.

Early in third term, the P and F will have a meeting, calling on anyone to come along. We will be discussing what is involved and asking for volunteers. Start thinking about how you could be involved to help this Funfest be a special day.

Our next P and F meeting is Tuesday 2 June at 7pm in library. Everyone is welcome i.e. Primary and Secondary parents/caregivers.

Lynelle Sim, P and F President

pandf@glasshouse.qld.edu.au

COMMUNITY NEWS

Buderim Youth Festival

The Buderim Qld Week Youth Festival will be held at Aussie World on Saturday 6 June from 5:30pm – 8:30pm. Youth aged 12 – 17 years are invited to attend an awesome night of unlimited rides and DJ.

Early Bird tickets available at www.fusionsunshinecoast.org.au

Debutant Ball

This year's ball will be held on Saturday 12 September.

An Information and registration night will be held on Wednesday 27 May and then a second Registration night on Wednesday the 3 June. Both nights will start at 7pm and will be held at the Mary McKillop church annex on Peachester road, Beerwah. (Same driveway as the Anglican Church).

Cost is \$100 for Debs and \$200 for partners (due to suit hire). We are also offering a \$10 discount to any who register and pay their fees in full on either of the two registration nights.

Cynthia Ruhle

Free healthy lifestyle program now available for Hinterland families

Click [here](#) for more information.

A new free healthy lifestyle program called PEACH™ – Parenting, Eating and Activity for Child Health – is commencing Term 3, for Hinterland families.

It is available to families who have a child aged 5-11 years who is above a healthy weight for their age. The program takes a family-focused approach by helping parents and carers make healthy eating and activity a part of everyday life.

It is a group program running for 10 weeks on a Monday or Thursday (TBC) afternoon from 3:30-5pm commencing Term 3. Ongoing individualised family support is offered through the second half of the program ending with one final group session.

Limited spots are available for each program. If you would like to reserve a spot on the next program please call 1800 263 519 or 5450 4766 or visit www.peachqld.com.au for more information

School Holiday Activity Camps

Click [here](#) for more information.

OPEN DAY PHOTO GALLERY

