## MARCH

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Thur 26-Tue 31</td>
<td>Year 11 and 12 Exam Block</td>
</tr>
<tr>
<td>Fri 27</td>
<td>Primary Disco 5pm</td>
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<tr>
<td>Tue 31-Wed 1 Apr</td>
<td>Primary Parent Teacher interviews 3.15-7pm</td>
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## APRIL

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thur 2</td>
<td>Whole College Easter Assembly</td>
</tr>
<tr>
<td>Thur 2</td>
<td>Last Day of Term 1</td>
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</tbody>
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## Term 2 (10 weeks)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon 20-Fri 24</td>
<td>First day of school</td>
</tr>
<tr>
<td>Mon 20-Fri 24</td>
<td>Year 10 Work Experience</td>
</tr>
<tr>
<td>Mon 20-Fri 24</td>
<td>Year 9 Camp</td>
</tr>
<tr>
<td>Tue 21-Sat 25</td>
<td>Year 7 Camp</td>
</tr>
<tr>
<td>Tue 21</td>
<td>Year 8 Walk to water</td>
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<tr>
<td>Wed 22-Fri 24</td>
<td>Year 8 Camp</td>
</tr>
<tr>
<td>Wed 22</td>
<td>P and F Meeting 7pm</td>
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<tr>
<td>Fri 24</td>
<td>Whole College ANZAC service</td>
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<tr>
<td>Wed 29-Thur 30</td>
<td>Middle and Senior Conferences</td>
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<tr>
<td>Thur 30</td>
<td>Primary and Secondary Cross Country</td>
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## MAY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tue 5</td>
<td>Prep Mothers' Night 6.30pm</td>
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<tr>
<td>Wed 6</td>
<td>P and F Meeting 7pm</td>
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<tr>
<td>Fri 8</td>
<td>Prep to eight years old Cross Country</td>
</tr>
<tr>
<td>Tue 12-Thur 14</td>
<td>NAPLAN testing</td>
</tr>
<tr>
<td>Sat 16</td>
<td>OPEN DAY 10am to 2pm</td>
</tr>
<tr>
<td>Mon 18</td>
<td>Primary District Cross Country St Michael's College</td>
</tr>
<tr>
<td>Wed 27</td>
<td>Immunisations for all Year 8 girls and boys</td>
</tr>
<tr>
<td>Fri 29</td>
<td>Maleny Show Holiday - public holiday</td>
</tr>
</tbody>
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### Cover photo: Our brand new logo. Read Mike Curtis’ article to learn more about it.

### Contact Details

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Absentee line: 5436 5670

### GCC is a ministry of Glasshouse Country Baptist Church
Principal’s Address

Change of name

Last newsletter we announced the name change of the College from Glasshouse Country Christian College to Glasshouse Christian College. The response has been very favourable and I want to thank you all for the grace and eagerness you have embraced this change.

Some concerns were expressed regarding how the change will affect uniforms, etc. so I want to reiterate that the transition will be very gradual – especially with uniforms. The goal is to introduce uniforms with the new logo as the old uniforms sell out. By the time the uniforms with the new logo are fully in place, there will be hardly any (if any) old uniforms left.

We have also assessed our second hand uniform stock with the change of logo in mind and ascertained that there will be sufficient stock to see us through the transition. Therefore we will no longer be accepting second hand items for resale through the Uniform Shop. If you would like more information about this please refer to the letter I emailed out on Thursday.

New logo

We were going to wait until the beginning of next term to unveil our new logo but couldn’t wait to share it with you. For those of you who read the newsletter, you are privy to this early unveiling as our students won’t be viewing it until next week.

The new logo has been modernised but in a way that we feel will stand the test of time. We loved our old logo but it was difficult to identify the College because our name was too small and there were too many elements in the design. Every element of the new design has been thought through carefully.

Glasshouse Mountains: We wanted to retain our identity in the heart of the Glasshouse Mountains so have stylized the mountains to make them less busy.

Eagle: There has been a drastic change to our eagle but, if anything, it is even more prominent in the new logo than it was in the old one. When the church elders had the vision for the College, God gave them this verse: “But those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.” Isaiah 40:31. The new logo symbolises this verse strongly by having the elements resting on the wings of the eagle.

The cross: This is a new element that we believe brings all the logo elements together visually and spiritually. The cross symbolises our motto of ‘growing in faith and knowledge’, our commitment to biblical values and following the example of Jesus Christ. The cross is in the same colour as the College name to further strengthen the connection.

New buildings and car park

It is with great excitement that we await the final touches to be put on the new buildings so that we can move in and be ready for the start of next term.

It is with equal excitement that we will be taking possession of the new Eastern car park.

There are a few items to mention about the carpark:

- at 8.45am the entrance to the road will be closed to all traffic. This is for safety reasons and will allow students to come over to the large playground without danger. The eastern exit however will still be open. So you can leave the car park but you cannot enter after 8.45am.
- The car park will be re-opened again at 2.30 pm every day.

We will relocate the Kiss and Go, which is currently at the very front of the school near the entrance to the new car park also.

The carparks on the entry road on the Northern side of the church (opposite where the buses usually park) will be removed to allow better traffic flow around the buses.

P and F Trivia Pursuit Night

You will be able to read more about this night and see the colourful photos in Lynelle’s article but I wanted to take this opportunity to thank Lynelle, Mark and Alaina for all their hard work leading up to this event. It was a fun-filled night with enjoyment, laughter and spontaneous singing all through the evening. Thank you also to everyone who turned up to join in the merriment and support the College.

National No Bullying Day

Friday 20 March is the National Day of Action Against Bullying and Violence. During the week leading up to this day, the College has had a particular focus on the anti-bullying message.

In the classroom, teachers have been educating students about what bullying is and encouraging a zero tolerance for any form of bullying. Bullying has also been a major topic at assemblies, devotional and pastoral care times this week with the Years 3 to 6 looking at it at assembly next week.
Students have been reminded about our Care and Concern form on Connect. This is a way that bullying can be reported by students in a completely anonymous way. On Connect, go to Home/Students and Families/Handbooks and Support/Care and Concern-Student Report.

If you would like to learn more as a parent to help your child taking a stand against bullying, this is a helpful website:


I am pleased that we have less problems with bullying than most schools but we must remain proactive and vigilant so our safe environment can continue and we can be known as the caring school that we are.

Mike Curtis, Principal

Commonwealth Banking Program

The Commonwealth School Banking Program was introduced into Glasshouse Country Christian College during 2014 and we raised over $2000 last year.

The monies raised through the program last year will be donated to Isiseko Day Care Centre in Cape Town, South Africa. They currently run the day care centre in a make-shift shack and the government will not provide them with any funding because they do not operate from a proper “building”. These funds will go towards their construction project to build suitable premises to operate their day care centre from. If you would like any further information on Isiseko Day Care Centre, please go to [www.uthandosa.org](http://www.uthandosa.org)

The school receives 5% in commission from the Commonwealth Bank for the total monies deposited through the school banking program, as well as a $5 once off fee for each first deposit made into a new account through the school banking program.

This is a wonderful opportunity for children to get involved and discover the importance of saving money and setting their own personal financial goals to save towards.

Our School Banking Day is a Wednesday, so each child would need to bring their bank deposit book along with their monies they wish to be deposited on that day and hand it to their class teacher.

Amanda Turner

Induction of Primary Leaders

The Induction of Primary Leaders was held last week on 13 March and we look forward to an exciting year of opportunities for all our student leaders – Primary Captains, House Captains and Student Council Representatives. This year we introduced two more leadership positions – Performing Arts Captains. After the assembly where students pledged to uphold the values of the College and be a good role model, a parent, grandparent or other significant adult pinned the leadership badge on each of our leaders. The morning tea and celebration cake was enjoyed by the students and their guests.

I would like to thank Mrs Mitchell, Mrs Jen and our teaching assistants for making this such an enjoyable celebration of achievement.

These are the first of the leadership positions for 2015. During the year, our Year 6 students will have the opportunity to develop their leadership skills by serving in a variety of ways across the primary school. As they earn a certain number of points, they will receive their leadership badge at assemblies throughout the year. [Photos here.](http://www.uthandosa.org)

Cheryl Bryers, Head of Primary

Legacy cup results

I am pleased to be able to announce the results of the Clean Up Australia component of Legacy Cup.

Lower Primary 1st – Sinai 2nd – Zion and Ararat (equal place)

Upper Primary 1st – Sinai 2nd – Zion and Ararat (equal place)

But the overall result – Primary and Secondary was……

1st – Sinai and Zion (equal scores)

2nd – Ararat

At the end of the day there was only one point difference overall.

Pool fencing around junior play area

With the removal of the construction fence for our new buildings, pool fencing will be installed to keep our students safe. By Term 2, the Year 1 students and Prep Maroon will be in their new “homes”. This is an exciting time for our primary staff and students. The last week of Term 1 will be a very busy time with Parent/Teacher interviews and moving classroom furniture and equipment, particularly on Thursday 2 April, but it will be a real joy to have new classrooms for these staff and students.

Cheryl Bryers, Head of Primary
Kitchen Garden News

Our garden has enjoyed the sunshine of the past fortnight and things have really got up and grown! We have a fabulous new garden area next to the new road, which we will be planting citrus trees and bananas in to. Thanks to Alandale Pines and Annabel’s mum and dad (Prep Maroon) for the kind donation of a box of pineapple tops. These have already been planted in the new garden area however, we will have to wait for two years before we can enjoy the fruit!

Our master chefs made chicken, ginger and Asian greens stir-fry. The children enjoyed this so much that I thought I would share the recipe with you:

**INGREDIENTS**
- 1 packet of rice vermicelli noodles.
- 500 grams of chicken breast thinly sliced.
- 1 large capsicum thinly sliced.
- 1 bunch of Asian greens (bok choy, pak choy etc) finely chopped.
- 1 clove of garlic, crushed.
- 1 inch piece of ginger, finely grated.
- 1 tablespoon of soy sauce.
- 1 tablespoon of sweet chilli sauce.
- 1 tablespoon oil for frying.

**METHOD**
Place noodles in to a bowl and cover with boiling water for five minutes until soft. Drain and set aside.
Heat oil in a fry pan or wok. Add chicken, garlic and ginger and stir-fry until chicken is almost cooked.
Add capsicum and greens to the pan and fry until chicken is cooked through.
Add noodles, soy sauce and sweet chilli sauce. Toss to combine and serve.

*Mandy Ward, Kitchen Garden Coordinator*

Colonial Day at GCCC

At Glasshouse Country Christian College colonial day both the Year 5 classes dressed as convicts, captains or maids. When Mr Gafe came in everyone got really excited. He set up his props and got everything ready. Then the show began. We had our colonial day at GCCC to learn about what life was back then and what harsh punishments could be. We learnt how our country became wealthy. A couple of people in the audience got selected to act out scenes. They acted out parts that told you about work, and also some about Australian heroes. Those who acted also got the pleasure to perform songs. At the same time our classes actually had a bit of job experience! Our classes learnt how to shear sheep! Our classes now know how unfair work could be. Everyone learnt that life could really be unfair and hard back then.

*By Mason White*

On the 2/3/2015 a very funny man came to our Year 5 classroom and told us about things that happened in the 1800’s which were colonial days. He talked to us about the jobs that would have to be done like sheep shearing, work on the farm and lots of other jobs. He also said that you would get one dollar for everything you did like for shearing one sheep. I loved it when he put on all different hats and talked in different accents. I liked it when he got up and sang lots of different songs. He asked people to get up and help him. Everyone else who was sitting down got to join in as well. We sang three different songs. He made people come out the front and dress up and act out as other characters. He told us a lot about the colonial days. He did a great job and made everyone laugh.

*By Charlotte Coops*

We had a colonial day to learn about when the First Fleet came and made a settlement in our country, Australia. They carried convicts on board different ships, for example The Scarborough. The captain on the ship was given an average amount of food, which is very interesting. There were eleven ships that carried government officials, convicts, food and military supplies for the settlement that was going to happen. There were maids, captains and sailors. For the first time the British flag was raised in Sydney Cove and Arthur Phillip was ordered to take control of the colony. They used the convicts to form the colony that made roads, houses and shops. If one of the convicts did something bad they will get hanged or get 300 lashes until near death occurred. Once their sentence was served they had other jobs. Many people worked in the wool industry. They were given a dollar per sheep they sheared. It must have been horrible back in those days. Others found their wealth by digging for gold in the Gold Rush in Victoria. We learned a lot about our history. It was a great day and lots of fun.

*By Daemon Cruise*

More photos on the [GCCC website](#).
Upside Down Umbrella Day

Unusual and unexpected activities were the order of the day as we learnt about the short ‘u’ sound in Prep White. Each child brought in an umbrella. We sat under the umbrellas for quiet reading, enjoyed excerpts of the move ‘Up’ and danced with our umbrellas to ‘Happy’. We sorted, measured and compared our various umbrellas, drew a picture of an umbrella, painted this picture with watercolour paints and suggested a suitable caption. Our wonderful parents popped some unexpected things in the children's lunchboxes, which provided much delight as each discovered their various surprises. More photos here.

Request:

Prep kids just love to paint, draw create and we use a LOT of paper. If you know of paper of any size or shape that could replenish our stash we would be very grateful.

1. Architects, you have GREAT papers to use. Printers, you have many offcuts that we would be thrilled to use. (Hint hint)

Year 6 Bike On Excursion

On the Thursday of Week 5 all the Year 6 students went on an excursion to Ewen Maddock Dam for our very first get away of the year. We were split into three groups of around 19 and each group had a student leader. The leader helped us through some sticky complicated situations that were still a lot of fun. The main activities each group did were:

- mountain bike riding
- unicycling
- team challenges

My group started off with team challenges. The team challenges were very testing and pushed some students’ minds to have to think like never before. They were difficult but with the help of teamwork we all completed the challenges with a big smile and lots of laughter. We started off with a brain testing challenge called Magic Carpet, followed by Shoe Stacking, Stepping Stones, Electric Wire, and last but not least, Knee Sitting (the hardest).

Then we went to uni-cycling which looked very complicated but in the end was super dooper fun. After one hour approximately 10 of us attempted to ride free hand (no holding on to ropes). Some of us got a really good ride but then others got a little bit tired and had lunch. Unfortunately time flew by so we went over to go to mountain biking.

We did a five kilometre forest track that was beautiful, fun and scary on some hills. We got to ride around a lake twice that appeared to have some lurking dangers hiding in the deep, so thankfully nobody fell in! In the end we were all really tired but it was a very enjoyable day, especially because the bus had much needed air conditioning on a very, very hot day!

By Shelby Daunt

The Bike-On excursion was the first outing of Year 6 for 2015 and was a brilliant experience of teamwork and exploration. We had three activities including uni-cycling, mountain biking and team challenges, all of which were both very enjoyable and challenging. The first activity my group attended was uni-cycling.

The majority of us had never tried uni-cycling before and so it proved to be quite difficult to master. However, persistence proved to work, for most of us ended up riding on our own for a few paces, but for some this activity got tiring and they didn’t quite enjoy it as much as most.

The next activity was mountain biking where we went on a five kilometre ride alongside Ewen Maddock dam. This activity we all enjoyed to the fullest! We were able to ride to whatever pace we liked and got to enjoy a lovely landscaped path on our way back to start our last activity, the team challenge.

I loved the team challenge the most because we had various fun tasks in which we had to work together and solve problems as a team. We also had to navigate a map and work with our groups to find out where to go. However, being the last activity at the end of a very hot day we were all quite tired and this made some of us (and including myself) a little touchy and emotional. I have heard there were a few tears for all the groups during this last rotation of the day. But soon it was time to return to the cool of the bus where we quickly felt better and were happy to return to the air conditioned classrooms at GCCC once again.

In conclusion, the Bike On excursion was a very enjoyable outing for Year 6 and I am hoping the College will continue the excursion for the years to come.

By Briony Spencer

Photos here.
Opportunities and Self Discipline
Well done to so many of our Middle School students who are working hard to ensure they meet deadlines, complete homework tasks and involve themselves in extra-curricular activities. Parents/carers – please continue to encourage, congratulate and hold the bar high on what you expect of your child. Not just academically but also how they spend their free time and how they interact with others. While a child will be motivated by their own goals and their own ‘WHY’ for doing their best – accountability and the certainty that someone will be checking or expecting to see results is an important aspect of ensuring the highest outcomes for your child. These measures will serve merely as a reminder for their own moral compass that has been set by family and friends and reinforced by school and other important people.

Bullying – A penny saved is a penny earned. Benjamin Franklin
It is important that a child learns the value of sharing and saving and how to spend wisely. This week, we had a Commonwealth bank representative speak at assembly. Have a chat with your child about this important topic. If you are interested in utilising the banking service offered by CBA – please ask at our admin office for forms. Once signed and returned, your child can bank by dropping off money and forms weekly to the Admin office.

BullyBackOff App:
This week is National Anti-Bullying week. We often cover what the definition of bullying is in our assemblies and classes. We usually cover a statement along the lines of: Something that occurs to me repeatedly that I don’t like. It’s important that students REPORT this if it does not go away. On our CONNECT site we have a form students can click on where they can report incidents of bullying or where they are concerned for another student’s well-being. They can choose to remain anonymous. Cyber-bullying has become an insidious means of bullying that can go unnoticed. This app with built in settings to block and report messages classed as threatening. It sends out a strong message that the threatening behaviour will not be tolerated.

“When BullyBackOff is installed on a phone, its settings will detect a text message suspected of excessive language. The message sender and the message receiver are notified by text that the message has been blocked, reported and saved for future reference.”

“A nominated third party, such as a parent, guardian, or other will be notified of the suspected threat.”

BullyBackOff also blocks outgoing excessive and threatening language.

Trip to Noumea for French students
This trip is a great opportunity to extend and consolidate French for interested language learners. As well as real-life learning experiences in the French language while travelling in Noumea, there are several intensive language lessons planned as part of the itinerary. Information and applications for this trip are available from the Secondary Admin office or can be downloaded from our website. Applications and first deposit of $350.00 are due NOW.

Other Extra-curricular programs
Our school also offers many out of school hours programs such as in Instrumental Band, Music, Drama, Dance, Reader’s cup challenges, Debating and Creative writing and the list often changes as things are made available. Also, on Thursday from 3 – 4pm, there is homework help in the Library. Teachers take turns to be available to assist students if they need a little extra help. Remember, the library is generally open before school and after school until 4pm for students to find a quiet work space to study.

Study Tour to Noumea, New Caledonia September 2015
Planning has commenced and we can confirm that we will depart at the start of the September holidays. The cost of the trip is $2150.

The study tour will be booked through G.E.T. Educational Tours, on their French Language Programme and students studying French in Years 7-10 are invited to participate.

This eight-day tour is ideal for beginner and intermediate level learners. The tour includes seven nights accommodation at Hotel Le Pacifique, located on the idyllic Anse Vata beachfront. Students will participate in three hours of French lessons with a native French-speaking teacher, have the opportunity to discover the sights and sounds of New Caledonia as well as practice their French Language skills and immerse themselves in a bit of French culture.

We look forward to a great group of students joining us. If you are interested please contact Secondary Admin or Lee-anne Gordon for more information ASAP as first deposits are due this week.

Merci
Lee-anne Gordon,
Secondary French

Banking – A penny saved is a penny earned. Benjamin Franklin
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We look forward to a great group of students joining us. If you are interested please contact Secondary Admin or Lee-anne Gordon for more information ASAP as first deposits are due this week.

Merci
Lee-anne Gordon,
Secondary French
What's been happening...

This past couple of weeks there have been many opportunities for students to get involved in activities outside of school.

Sunshine Coast Youth Summit

Last week four boys in Year 11 and 12 attended the Sunshine Coast Youth Summit and spoke out on a range of issues affecting young people. These issues included:

- Accommodation and Housing
- Sexuality (Relationships, Health and Identity)
- Body Image/Self Esteem
- Drugs, Alcohol & Safety
- Education, Training and Employment
- Environment
- Mental, Physical and Emotional Health
- Recreation & Entertainment Activities
- Peer pressure/ Social Inclusion/ Bullying
- Transport

I'd like to thank James Proud, Josh Andrews, Jake Williamson and Troy Fullerton for attending this event over the two days and representing our College.

IWD Conference

We also had two of our Year 12 students attend the International Women's Day Leaders Conference which was sponsored by the Australian Defence Force. I'd like to thank Maddy Kinsley and Felicity Tasker for representing GCCC at this event.

QUT Youth Ambassadors

We now have three Year 10 students and three Year 11 students acting as Youth Ambassadors for QUT. They recently attended a workshop at the QUT Caboolture campus. These students will hold this position until they reach Year 12. I'd like to thank Jesse Woods, Ella O'Keefe and Billie Sandes from Year 10 and Lachlan McCaig, Isabelle Westaway and Will Smerdon from Year 11 for representing the College at this event.

RYPEN

Five of our students were nominated to attend the Rotary Youth Program of Enrichment. They came back from this 3 day camp excited about what they learnt and did. This was obviously a great experience for these students and I'd like to thank Rotary Beerwah for their support. Those who attended this camp were Troy Fullerton, James Proud, Moale James, Billie Sandes and Ella O'Keefe

What's coming up...

Islander Day – 24 March

The Fiji trip is now well and truly in the planning stage and we expect approximately 25 staff and students to attend. Our College is a strong supporter of the work done through this mission trip and so on 24 March we will be holding the first of our fund raising events. Students can wear something that represents the wonderful culture of Fiji. This, along with a minimum gold coin donation will show those going to Fiji that we want to support them.

Please note that it is normal uniform with an Island themed accessory. The accessory is not to replace any part of the uniform but rather enhance it!

Exam Block

Next week, the Year 11 and 12 students commence their exam block on Thursday 26 March. Exams run over four days with the weekend in between. It is important that students are on time for exams and prepared properly. A letter will be sent out that gives greater detail about the exams.

Hand back day – 2 April

Please ensure that your child is at school on the last day. Our College deliberately push our exams back as far as possible so that we can have as much teaching time as possible. The last day of school then is when most subjects will be handing back exam papers. This is a very important time for students to review their work and learn from any mistakes they have made.

Easter Service – 2 April

On our last day of Term 1 we will be celebrating Easter with a special full school assembly. This will be held in the Undercover Area at the rear of the Library.

Work Experience

In week one of Term 2 our Year 10 students will be starting their work experience. Paul Nash, our Future Pathways Coordinator, has helped prepare the students for this important activity. I’d like to ask parents of Year 10s to please take time to discuss with your child how they are finding the work experience opportunity and the direction their future pathway is taking. This is an important activity for the next important activity for helping students in this journey which is the SET Plan process. Students in Year 10 will also be involved in the Experience University program being held in June.

Other points to note...

National Day of Action against Bullying and Violence – 20 March

A new app has been designed to stop and report bullies on mobile phones.
**Drama students historical excursion**

The Year 12 Drama students are currently studying the Australian Gothic Theatre play 'The Mayne Inheritance' based loosely on real people, the Mayne Family, who were great benefactors of University of Queensland and Brisbane during the last century.

On Tuesday 17 February Year 12 travelled to Brisbane to see sites associated with the Mayne Family. These included the Brisbane Royal Hospital, the Medical Teaching Hospital, the University of Queensland grounds, historical Toowong Cemetery where the Mayne family is buried and lastly, Moorlands House, built in what is now part of the grounds of Wesley Hospital where the family lived until 1939. At Moorlands we were given a guided tour of the old house including Isaac’s room not normally shown to visitors, and told the true facts of the story.

The students were very interested in seeing where the real people who formed the characters lived, worked and now rest, especially as they were based on real people. The students gained greater understanding of life in the 1800’s and will be performing sections from the play shortly for assessment.

**Stacey Whyte, Head of Performing Arts**

NB: This article was accidentally omitted from the previous newsletter. Apologies to the staff, students and parents involved in our Performing Arts Department.

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**BullyBackOff** is a password protected mobile phone app with built in settings to block and report messages classed as threatening. It sends out a strong message that the threatening behaviour will not be tolerated.

Local IT specialist and child safety advocate, Kerry Hurst, designed the new app and says it will notify parents/guardians when bullying could be occurring. It will also notify the person suspected of bullying that they have been reported.

When **BullyBackOff** is installed on a phone, its settings will detect a text message suspected of excessive language. The message sender and the message receiver are notified by text that the message has been blocked, reported and saved for future reference.

**BullyBackOff** also blocks outgoing excessive and threatening language.

The app, which is currently available on Android, can also be used by adults to detect threats in domestic violence situations.

YouTube videos about the app are available:

**BullyBackOff** for Kids on [YouTube](https://www.youtube.com)

**BullyBackOff** for Adults on [YouTube](https://www.youtube.com)

**BullyBackOff** is available on Google Play.

**BBO for Adults, BBO for Kids**

If you have concerns about any bullying matter then please contact the College immediately.

**Communication**

It is important that we maintain quality communication between the College staff and parents/caregivers. The Parent Handbook, available on Connect, suggests a procedure for you to raise concerns with staff. On page 7 of the Handbook it states:

*In the event that you have a concern, GCCC encourages parents to follow the following procedures:*

- First discuss the matter with the people concerned. This would usually be the teacher.
- If you continue to have a concern then a meeting should be arranged with either the Head of Department or Year Level Coordinator.
- Finally, if the issue is not resolved then a meeting should be arranged with the Head of School.

I always prefer parents talk with the teacher concerned before coming to me. In most situations, this will reduce the possibility of miscommunication as well as build stronger relationships between you as the parent/caregiver and your child’s teachers.

**David Heyworth, Head of Senior School**

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**Music Happenings**

Towards the end of 2014, Jasper Tait completed Preliminary piano exams and attained first class honours. Jasper has worked hard putting in many hours of practice to achieve this result.
Agricultural Science News

No light….no life!

This past fortnight has seen the Agricultural Science student immersed in an in-depth study of photosynthesis for the Department of Agriculture, Forestry and Fishery’s (DAFF) Plant Science Competition, “No light… no life! A focus on photosynthesis”. Over the coming weeks, the students will perform a series of experiments that show what a plant needs to live, how plants defy gravity in their search for light, how plants react to different light wavelengths and test carbon dioxide intake.

The students have made an exciting start by measuring the rate of photosynthesis via oxygen output using pondweed, Elodea. Their investigations so far have included photosynthetic rates both in the light and dark conditions, variations in photosynthetic rates due to different light intensities and a final test to prove the gas produce was in fact oxygen. A look at the Elodea under the microscope saw the amazing images of individual chloroplasts, the powerhouse where all the photosynthesis process happens!

Another aspect to the DAFF Plant Science Competition is the Art in Agriculture Awards where students get behind the lens and photograph photosynthesis in action! Their mission is to capture a great ‘landscape’ shot of a field crop basking in the sunlight! Dakotah Davis has already been snapping up every opportunity and will have a load of amazing images to choose from, including this beautiful photo of a field of peanuts she captured on her way back from Wondai.

It is set to be an amazing exploration into the world of plants and photosynthesis.

Jade King, Head of Agricultural Science

Ancient History Excursion

Year 10 and 11 Ancient History students had an opportunity to experience real archaeology at the Abbey Museum Caboolture on Thursday March 5. Students were shown through the fascinating collection at the museum itself before participating in a recreated archaeological dig site. Students applied proper methods, excavating, recording and sketching artifacts from part of an ancient Roman cottage and enjoyed hearing fascinating stories from real dig sites around the world. The temperatures were in the high 30’s on the day and a big thanks to our students who participated with enthusiasm that brought genuine praise from the staff at the museum.

by Rob Maguire (teacher)

A few weeks ago on Thursday 5 of March, the Year 10 and 11 Ancient History classes went on an exciting archaeological excursion to the Abbey Museum in Caboolture. First up, we got to have a look around the museum, and admire the extremely diverse and interesting collection on display that covers over 500,000 years of human history. It contains artifacts from ancient Egypt, the middle ages, Ancient Greece, as well as dozens more in its collection of objects such as glassware, jewellery, and cookware. However, we mainly focused on the Ancient Roman era, because that was the second part of our excursion: A mock Archaeological dig! We were shown a big pit with string lines across it to represent the different dig areas. Once we were shown how to dig, divided into teams of three and given a trowel, we all unearthed a multitude of Roman artifacts such as pottery, weapons, jewellery, and even a skeleton! All in all, it was a great day from which we were able to learn a lot, as well as having fun and getting our hands dirty.

by Holly Dodwell (student)

For more photos click here.
English Comm fundraiser for Rosita

Rosita is a little girl called living in an orphanage in Bolivia called Casa Segura. She came to Casa Segura, which means ‘safe house’, as a three year old after her mother passed away and her elderly father could no longer care for Rosita and her brother and sister.

As the Year 10 English Communications class at Glasshouse Country Christian College we decided that we should do something to help. Our assessment this term was to organise, plan and manage a fund raising event. When we heard about Casa Segura and the work they did with the Bolivian homeless children and orphans, we knew we had found who we wanted to help. Our goal is to raise enough money to support Rosita for a year, which will cost $600. This $600 will only cover about one-third of the cost of Rosita’s actual care, which includes food, water, shelter, clothing, education, medical care etc.

As the inaugural group, the students will hold three fundraising events over the next three weeks: selling ice-cream spiders, holding a lolly stall and lastly, a sausage sizzle. Aiming to exceed the $600 goal, the students of GCCC want to give all they can to the kids of Casa Segura. Upon completion, this project will be handed over to the 2016 Year 10 English Communication class to continue as a perpetual mission.

http://hogarcasasegura.org/sponsor-child.html

In 2015 we have eight senior students enrolled in various programs through the HEADSTART program, at the University of the Sunshine Coast. This program supports Glasshouse Country Christian College’s approach to academic excellence, and catering for the tertiary aspiration needs of many of our students.

Today’s university graduates are taking longer to secure their first post graduation job and to do so, they need to think laterally about where their tertiary qualification can take them. Hence there is significant merit in a student leaving Year 12 and pursuing a dual degree i.e. Law/Journalism to increase employment prospects. (Grad Stats, www.graduatecareers.com.au).

Universities are also increasingly offering ‘internships’ as a practical component within their degrees within a company or organization, so that there is more alignment between the degree and industry needs i.e. Mining, Engineering.

Figures recently supplied by the ABS have shown the following most popular industry areas and the average salary for that industry:

The most popular female industries are:

1. Health Care & Social Assistance ($67,512) 2. Retail Trade ($54,100) 3. Education and Training ($80,714) 4. Accommodation and Food Services ($54,501)

Professional, Scientific & Technical Services ($89,242)

The most popular industries for males are:

1. Construction, ($75,000)

In 2015 we have already signed up students in the following school based traineeship/apprenticeship areas: Diesel Mechanics, Electrotechnology, Information Technology Support, Sport and Recreation, Optical Dispensary.

On the 9 March we had three female students go to the Sunshine Coast Technical Trade Training Centre (SCTTTC) for the ‘Girls day out try-a-trade day’. The girls were given hands on experience in seven out of eight trade areas. Feedback from those students was extremely positive.

TAFE online courses that students are currently enrolled in include: Digital Media and Information Services with a Library focus and Children’s Services.

Some key principles with Traineeships.

A key principle in Traineeships is that ‘school comes first’ therefore the Traineeship will have to complement student commitments at the College.

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A key principle in Traineeships is that ‘school comes first’ therefore the Traineeship will have to complement student commitments at the College.
This could for example look like spare periods being assigned to the trainee, in order for the theory component of the course to be completed. The importance of the ‘school-parent partnership’ in terms of the role of parents in monitoring the TAFE component of the traineeship cannot be underestimated.

I would like to remind students that when a TAFE Certificate is completed, students will often assume we have a copy of that certificate. That is incorrect. Ensure you make available to us your certificates for photocopying so our College records are accurate for Government data collecting purposes.

Any outstanding Work Experience Agreement Forms must be returned signed by the employer, otherwise you will not be allowed onto that workplace site. This form is a legal requirement.

The closing date for applications for The High School Health Care Engagement Program (HSHCEP) is 27 March.

The link for applications is 2015: http://wired.ivvy.com/event/RSLFCD/

You can also find this on Connect under Future Pathways/Expos Events Open Days section. Please note that GCCC Students will be looking at the second round dates of 23 and 24 July 2015 and the program is run at Nambour General Hospital.

Students interested in pursuing medicine and other health courses need to sit the UMAT on 29 July 2015. MedEntry is a government accredited Registered Training Organisation specialising in UMAT preparation. MedEntry offers discounts and numerous scholarships. For more information, please visit www.MedEntry.edu.au

A link to MedEntry can also be found on Connect under Future Pathways / Uni Options.

Paul Nash, Future Pathways Coordinator

Library Hours
Prep – Year 6 students: 8am – 3:15pm
Year 7 – 12 students: 8am – 4pm

Secondary Homework Club
Teachers volunteer their time to assist with the Homework Club on a rostered basis.
Every Thursday (Year 7-12) From 3pm – 4pm

Literacy Pro Achievements
Students across Year 4 – 6 have been diligently reading Lexile titles and many have received awards for achieving set goals. By the end of this term students should have read and completed quizzes for 5 titles. Students can access the Lit Pro platform at home or school via the Library Weebly http://gccclibrary.weebly.com, under the iRead tab. Please note the Weebly is password protected. Details about the Weebly and password were forwarded to parents earlier in the term. Please contact library staff at library@gccc.qld.edu.au if you need assistance with the Weebly or would like to know your child’s Lit Pro login.

A copy of the PowerPoint we discussed at the recent Parent Pipeline session has been uploaded to the Lit Pro page http://gccclibrary.weebly.com/literacy-pro-year-4—6.html and is a great resource for parents/caregivers. We highly value the partnership between home and school to ensure that students are consistently reading Lexiles and taking quizzes. As part of the home reading program Lexiles should be brought home and read regularly. As texts are individually matched to reading abilities, the program allows students to gain valuable reading practice and build comprehension skills at their level. At the end of this term students will complete another comprehension test to monitor their progress and Lexile level.

Special thanks to the many students who assisted in preparing our next Lexile order. We have added 327 new titles to the Lexile collection this year and are looking forward to the next bundle of new titles arriving. They have been handpicked by our students and will be a wonderful addition to our Lexile collection.

Congratulations to the following students who have completed and passed 20 Lexile quizzes this term. This is well over and above the set goal for the term and we congratulate them on their mighty efforts. They are now able to join the 2015 Dream Team to set their own new reading goals.

Lilli-Jean Cruise 4M
Joshua McKellar 4W
Caitlin Moore 6G
Coby Schmeichel 6G

World Read Aloud Day
On Wednesday 4 March Primary students were invited to attend the World Read Aloud Day event held in the library. World Read Aloud Day is celebrated annually by over 1 million people in more than 80 countries and reaches more than 31 million people online. Approximately 120 students attended the
Run Around Australia Has Begun!

We are off and running in the 2015 Run Around Australia Challenge! All Primary students from Prep through to the Year 6 classes will be running for ten minutes four times each week to try to become the Run Around Australia Champions.

The Challenge is designed to improve the fitness and wellbeing of all our primary students in preparation for the College Cross Country early in Term 2. Students run around a 300m track and laps are recorded for individual totals as well as a combined class total. The results are then scaled according to age and the class to complete the distance around Australia first is crowned Run Around Australia Champions. There is a Junior competition (Prep – Year 2) and a Senior competition (Year 3 – Year 6) and gold, silver and bronze individual awards can also be achieved.

Children are very keen to do their best for their class and I am sure we will see their fitness improve quickly. There may be a few sore legs to begin with but as muscles get stronger and used to running children will soon find the run much easier.

Class weekly progress will be shown on a large map hung in the Senior Undercover if you would like to check it out with your child. We look forward to an exciting race!

Wendy Stott

Primary Interschool Softball

This year Glasshouse Interschool Sport is contested between Year 5 and 6 students from schools in the Glasshouse District. Teams compete on Friday afternoons for three weeks and skills and game play certainly improve over each week.

We have four teams playing softball this term. Week 1 was very tough for us with most teams playing strong teams from St Michaels, Elimbah and Peachester. We finished week one with seven losses and one draw. After much practise during the two weeks between competitions, our teams experiences great success on Week 2 of the competition. We scored seven wins and only one loss.

The A girls and boys’ teams scored two big wins each against Glass House SS and Beerwah teams. The B boys easily beat Glass House SS but had a very exciting and close game against Elimbah. The game was won by great pitching and an awesome catch by Daemon Cruise just at a strategic moment. Chappy Dan manages this team and was very impressed with the boys determination and ability to dig deep when it was needed. The B Girls team had a win and a loss, beating Glass House SS 10 – 6 and narrowly losing to St Michaels’ 7 – 10 in an exciting game.

In Week 10 the last round robin games will be played and then each team will play finals to determine placings in the competition. Students have all improved their skills and learned a lot about softball, enjoying each training session and game day very much.

More photos here.

Vanessa McKellar, Head of Library Services

event at GCCC. This year we enjoyed reading a recently published book called Curry for Murray, by Brisbane author Kate Hunter & talented illustrator Lucia Masciullo. In the book Molly decides to make a curry for her neighbour Murray who is unwell. Following this generous act, Molly’s delightful dishes are in demand and everyone wants a taste of her cooking! She makes slippery duck pasta for her brother’s headmaster, spit-roasted geese for the local police and Singapore noodles for the Montague poodles! Students were enthralled with the delicious recipes and ingredients Molly used, not to mention the brilliant rhyming on every page. As a reward for joining in the fun, students received a colouring sheet and sticker. Charlotte Westaway from 1W dropped by this week to show us her clever colouring (pictured below). Special thanks to our Year 6 Library Monitors who assisted with the event.

Sport News
Hi Everyone

For those who came along to our Trivia Night last Saturday, I am sure you would agree it was a great night. Some fun banter back and forth between tables, lots of laughs.

The final scores were really close, but the winner was the Purple table, receiving the $250 grand prize. Second was the Rainbow table, and last was the Blue table, who received a packet of “smarties” each to make them “smarter” for the next Trivia night. The Rainbow team also won the best decorated/dressed table, well done to everyone.

Thank you to all those who came along and supported the P and F and to those who helped. Miss Strawberry’s babysitting service was definitely appreciated to allow the whole family to have an outing.

Of course the night wouldn’t happen if it wasn’t for our resident Trivia guru, Mark Westaway who was kind enough to put the questions together for the night, and along with Alaina Westaway, they both hosted the night for us. Mark’s renditions of a very long song list, also contributed to an entertaining night, a man of many talents. Thank you Mark and Alaina.

I would also like to mention that the Purple team were very generous, and donated their prize money back to the P and F. Thank you to all the purple team members. I have heard a rumor that some Rainbow team members are doing the same. Again, thank you.

We hope to continue this as an annual event.

More photos here

P and F News

Our first Disco for the year will be Friday 27 March. An email was sent out this week with all the details. A reminder that RSVP to place order for food and drinks is Tuesday 24th March. We have our regular DJ Wayne, better known as DJ Kingy who puts on a great night. Hope to see lots of students come along.

Friday night 27 March 2015
Come along to our
“Pizza Popper Dance Party”
For all primary students.
Prep-Year 2 4.30-6pm
Year 3-Year 6 6.30-8pm
$5 entry per child
Includes two slices of pizza
and one popper/water

Sibling Photos

What a great response we had to Sibling Photos. The time slots filled up very quickly, I apologise to anyone who may have missed out. We opened up extra days and even some afternoons to cater for as many families as possible. Paul Briton, who is a grandad at our College, has volunteered his time for the photos, and doing the disc for families. He lives in NSW so his time is restricted, but we are very thankful to him for providing this service for us. Thanks to Kelly Yeo for helping to coordinate everything.

The next P and F meeting is Wednesday 22 April at 7 pm in library. Everyone is welcome.

Lynelle Sim
P and F President
panff@gccc.qld.edu.au

Caitlin to Swim at State Champs

Caitlin Moore swam fantastically at the Sunshine Coast Regional Carnival and has qualified to swim at the Queensland State Championships towards the end of March.

GCCC had three representatives at the Regional Carnival with both Molly McCaughey and Cassidy Ferris swimming personal best times, placing 12th and 13th in their respective backstroke and freestyle races.

Caitlin however, dominated her age group placing second in six events and fifth in her seventh event also achieving several personal best times. She will represent the Sunshine Coast in 50m freestyle, backstroke and butterfly, 100m freestyle and backstroke, 200 individual medley and also in two relays. Caitlin trains in Caloundra several times each week and also competes during the weekends so she has worked very hard to gain this success. We wish her all the best at the upcoming championships.

Wendy Stott

Primary Disco

What a great response we had to Sibling Photos. The time slots filled up very quickly, I apologise to anyone who may have missed out. We opened up extra days and even some afternoons to cater for as many families as possible. Paul Briton, who is a grandad at our College, has volunteered his time for the photos, and doing the disc for families. He lives in NSW so his time is restricted, but we are very thankful to him for providing this service for us. Thanks to Kelly Yeo for helping to coordinate everything.

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Lynelle Sim
P and F President
panff@gccc.qld.edu.au
Trying to outgive God

Dani and I have our wedding anniversary coming up this week, and I am struggling to get her a present. If I get her a massive gift, and she gets me a tiny one, she will feel guilty. It would be even worse if I give her a tiny present, and she goes all out. The ideal gift is one that matches what I have been given.

I wonder if we should bring this way of doing things into our relationship with God. Can I give God a gift that compares to what he has given me? He has given me a world to live in, full of spectacular beauty and matchless experiences. He has given me life, good health, a wife, a son and a very cheeky dog. On top of all this He has given me His Son, who came to die so that I could have a relationship with God Himself. While I realise there is no way I can ever match this, I do think that God deserves the very best of my life. Along these lines, the Bible tells us to offer our bodies to God as living sacrifice (Romans 12:1). But even if I were to do this and give Him my entire life, the gift would still not compare. Every breath I take, every thought I have, and every movement I make, are already his gift to me.

Chappy Dan Bassett

Community News

Host an international student

Welcome the world to your home

Why not host an overseas exchange student with AFS Intercultural Programs? We have participants due to arrive in July and they require volunteer host families for their stay in QLD.

Participants come for 8 weeks to 5 months and attend high schools or volunteer for organisations in the community. They come from countries including Switzerland, France, Italy, Germany and many more.

Make a friendship that can last a lifetime. For more information please call your local AFS volunteer Kelly Mudford on 0448 065 990 or contact the AFS Hosting team on 1300 131 736 or visit www.afs.org.au/host to make an inquiry!

IGA rewards program

IGA Beerwah recently launched their Customer Loyalty Programme which enables customers to obtain discounts by getting points for their grocery shopping added to their MyIGA Card. These points can then be redeemed as a discount on future purchases.

They can however choose to nominate some or all of their points be donated to one of our chosen community groups of which Glasshouse Country Christian College is one.

Cards are available at the register and are activated by the operator. The Customer then simply logs on to “myigacard.com.au”, and selects which group they would like to benefit.

Contemporary and Hip-Hop dance classes for Grades 4 and up starting term 2!

Masterpiece Dance has recently started after-hours dance classes at GCCC and has a range of dance classes on offer including Ballet, Jazz and Hip-hop.

Masterpiece Dance will offer the following classes in term 2 for Upper Primary students (Grades 4 and up) who would like to have external classes:

Intermediate Contemporary Class on Monday nights from 6:00 – 6:45pm.

Intermediate Hip-Hop class on Wednesday nights from 6:15 – 7:00pm.

If you would like to enrol your child in any of the dance classes available please email Miss Sarah to get an enrolment form: admin@matserpiecedance.com.au
Proud parents and grandparents from Primary Leaders’ Induction