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‘Growing in faith and knowledge’
Congratulations to this years new Primary Leaders! For full story see p4 and for more photos see p15

**MARCH**

Mon 24
Primary Legacy Cup clean up day

Thur 27-Tue 1 April
Year 12 Exam Block

Mon 31-Fri 4 April
Year 10 Work Experience

Mon 31-Thur 3 April
Year 7 Canberra Camp

**APRIL**

Tue 1
7pm P and F Meeting in library

Tue 1-Fri 4
Year 8 Camp Higher Ground

Tue 1-Wed 2
3.15pm-7pm Primary Parent Teacher Interviews

Fri 4
Primary dress up as a farmer. Gold coin donation for farmers.

Fri 4
Last day Term 1

**TERM 2**

**APRIL**

Tue 22
1st Day Term 2

Thur 24
8.30am Whole of College ANZAC Assembly in SUA

Fri 25
ANZAC Day March

Mon 28
Secondary Legacy Cup clean up day

Wed 30 -Thur 1 May
Secondary Parent Teacher Interviews

**MAY**

Thur 1 May
Secondary Parent Teacher Interviews

Fri 2
Age 9 years to Open Cross Crountry

Sat 3-Sun 4
Music Camp

Tue 6
Prep Mothers’ Night 6.30pm

Wed 7
Mothers’ Day Chapel

Fri 9
Prep to 8 years old Cross Country

Tue 13-Thur 15
NAPLAN testing

Fri 16
NAPLAN testing catch up

Sat 17
OPEN DAY

Mon 19
Primary District Cross Country

Mon 19-Fri 23
Year 9 Pindari Camp

Fri 30
Maleny Show Holiday – public holiday

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Lawrance and Tadiwa

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**Another first for GCCC – Wedding Bells**

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New look newsletter

I hope you like our new look printed PDF newsletter and enjoy reading the stories inside. The newsletter is now also available on a magazine hosting site which will make it more user friendly for you to view it on your favourite app.

Celebration for three staff members

On Friday afternoon of 3 March we celebrated three staff members who have been with the College 10 years. This is a big achievement given that the College is only 14 years old. Staff gathered outside the theatre to congratulate Brad Hampson, Heather Hill and Jane Murray and enjoy an afternoon tea together. Brad, Heather and Jane were presented with a framed certificate, a signed card and a gift voucher for a shopping spree. These three special people also had their photos added to the Staff Honour Board which hangs in the library.

Tuckshop and Uniforms

Last year we introduced the Flexischools system ([http://www.flexischools.com.au](http://www.flexischools.com.au)) to streamline Tuckshop and Uniform Shop ordering. This is a great service that stops that last minute scramble for the right change, finding a paper bag and then writing the order in long hand. These days you can even order Tuckshop on your phone if you have the right app. Once you know your child’s size, using Flexischools for the Uniform Shop is a real time saver. You don’t have to time your availability with the Uniform Shop hours and there is no waiting in queues.

Flexischools is very easy to register for and use and has helped the College work more efficiently to reduce costs, keeping our fees as one of the lowest on the Sunshine Coast. However, this system only works when people use it so I want to take this opportunity to encourage you to please use Flexischools when ordering your child’s lunch or uniforms.

Operation Jump Street

We have emailed parents about undercover police patrols that are currently patrolling many Sunshine Coast schools (including ours) however, I thought it would be a good idea to remind everyone here. Queensland Police sent us a letter advising of the increased patrolling around our school and told us that they were targeting: Illegal parking, double parking, parking on footpaths, parking in bus stops, drivers using hand held mobile phones, seatbelt offences, crossing double/single continuous driving lines and any other breaches of the road rules.

When we first received the letter from Queensland Police we asked about the grassy area opposite the College in Roberts Road as many parents park in this section. After much investigation they advised that council had ruled this area a footpath and cars cannot be angle parked on it without risking a fine. They advised that it was okay to park parallel on this section of the road as long as one wheel was on the road and one on the grassy area.

This ruling and the increased undercover patrols has come at a time when Beerwah High School is overhauling its car park, reducing the size of it to half until the end of the school holidays and compounding the parking situation during pick up and drop off times.

I realise this is a frustrating time and ask all families to drive safely and exercise patience and respect to other drivers on the road. Some families may find it easier to pick up their child a little later as the car park quickly empties shortly after 3.05pm. This won’t suit everyone and it is just a temporary suggestion.

The College is working toward a new car park towards the end of the year and this should accommodate up to 90 cars so our current parking challenges will not be with us forever.

School Banking

Our first school banking run was extremely successful and $981.35 was banked. A portion of this will go directly to the construction of the Isiseko Educare Centre in Cape Town, South Africa so congratulations to all our students and parents who have supported this initiative. Thanks also to Amanda Turner for all her work.
**ANZAC March and Service**

Even though ANZAC Day still seems a long way off (25 April) the school holidays are almost here and ANZAC Day falls in the first week of Term 2.

Anyone who has been with the College for some time will know our proud tradition of supporting the local ANZAC March on ANZAC Day as a whole school. The tradition is born out of a deep respect and gratitude for our Australian soldiers and what they have done to protect our freedom.

Each year the Primary School has held a special ANZAC Day service in the church the day before the march but this year we are doing things a little differently. We will be having our first **whole of school** ANZAC Day service which will be held in the Senior Undercover Area at 8.30am on Thursday 24 April.

For the ANZAC Day parade, we are once again asking all students (except those attending different services in their local area) to assemble at 9.10am on the corner of Mawhinny and Free Streets in Beerwah. The march will begin at 9.30am and end at the cenotaph at Beerwah RSL where the service will commence at about 10.00am.

All students are expected to attend in their formal uniform (including formal hats for secondary students) and families are welcome to cheer them along from the sidelines. Students are asked to bring a bottle of water with them. Once again, floral tributes will be laid by the Primary, Middle and Senior School Captains.

**Christien Festa update**

For all those people who have been praying for Christien, God has been listening and answering our prayers. Although Christien still has a long way to go he has spoken a little to his family and is now being transferred to a Brain Injury Rehabilitation Unit. Please continue to pray for Christien and his family as they work together to rebuild his life.

*Mike Curtis, Principal*

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**Primary News**

**Induction of Primary Leaders**

The Induction of the 2014 Primary leaders was held on Friday 14 March with a wonderful group of young people making their pledge and receiving their badges in a special assembly attended by Year 3 – 6 students and family and friends.

Leaders were reminded after listening to Dr Seuss’s book Yertle the Turtle, that Yertle was not the sort of leader we want in the GCCC kingdom. Yertle climbed on the backs of his subjects and didn’t care about them or how they felt. He just wanted to be up high and the king of all he could see. He just wanted to be up high and the king of all he could see.

Leaders in the GCCC kingdom should:

- Step up and be prepared to volunteer when there is a job to be done. They should step **up** not step on or **over** others.
- Speak up – for what is good and what is right and speak up to share their ideas.
- Have a go – be prepared to try new things and believe for big things for themselves, other students and the College.
- Think TEAM – to work side by side with others – not like Yertle who climbed over all other turtles thinking he was better than everyone else.
- Show the way – for others to follow. They are role models for the other students who should be happy to follow our leaders because they trust them to lead in the right direction.
- Never leave a man behind – leaders are kind and considerate and support others, even carrying them across the finishing line if needed. They are the protector of the young, the weak and those who are less popular.

After receiving their badges, students read their pledge as a promise that they will uphold the values of the College.

The highlight of this assembly is always the moment when parents, grandparents or another significant adult pins the leadership badge on their special young man or young lady.

After the assembly, student leaders and their invited guests enjoyed a special morning tea which included the cutting of the 2014 PRIMARY LEADERS’ cake!

We have every confidence that once again our 2014 Primary leaders will conduct themselves with honour and be great role models for other students and ambassadors for their school.

For more photos, see the GCCC Website

**GCCC Students Sponsor Lawrance and Tadiwa**

How blessed are our children in this Great Country.

Last week in chapel the Prep – Year 2 students and the Year 3 – 6 students heard the stories of Lawrance Musingaende and Tadiwa Chinaka (both from Zimbabwe) and how we are going to work as a school to help these boys have opportunities to grow strong and safe and attend school so they will have opportunities for the future.

Lawrance is 14 years old and his parents are both blind. They have no work and simply move around bus Vana childrestations...
in neighbouring towns asking for some assistance. Lawrance has two siblings. By sponsoring him, our students through the organization VANA will provide nutritious food every day after school for him and help further his education. He is still able to live at home but VANA provides his food and everything to support his education including extra homework supervision after school each day when he also receives a nutritious meal.

Tadiwa Chinaka (7 years old) and his sister were found living in a chicken coop where they had been living for some time with the chickens. He had never been to school at all but now he will receive his school uniform and the children have been brought to one of the VANA houses where they share a room, are looked after and given good food to eat. Tadiwa is so excited to now be starting school – all because of our Prep – Year 2 sponsorship.

Our students will be receiving letters and more information from Tadiwa and Lawrance through Donna Spence who shared about these children in chapels last week. She and her family will be travelling to Zimbabwe and living there for 10 – 12 weeks after the holidays. More information about VANA has come home this week by email.

Our children are so blessed and so sheltered, and of course that’s how we want them to be, but it is wonderful when they have a desire to be gracious and help others who are less fortunate that they are.

May God bless you as you talk to your children and discuss ways they can support Lawrance and Tadiwa. It will be the 20c and 50c donations which will make the difference for these two boys. One little extra chore every week can change these boys’ lives and from experience I can say that the personal growth this will bring to your own children, knowing that they can make a difference in Lawrance’s and Tadiwa’s lives (particularly if they give of their own time and energy to earn the 20c) will be invaluable.

_Dippy Ducks Disco_

Dippy Duck loves to dip, dive and definitely dance, so two Prep classes got together to celebrate learning about D in Letterland by having a disco in the Prep Shed on Friday afternoon.

Mrs Bryers and Mrs Mitchell popped by to join in the fun also adorned in their disco gear. They witnessed the happy crowd of groovy kids enjoying how we can move to music.

We did the Chicken Dance, the Hokey Pokey, the Macarena and the Twist and even more. What fun it is to learn in Prep!

For more photos, see the [GCCC Website](#)

_Lin Smith, Prep White_

_Kitchen Garden_

It is so rewarding to see how our hard work has achieved so much in the garden this term. Our vegetable beds are beginning to flourish and no longer look bare. Our pineapple beds have been stripped, weeded, mulched and replanted with new pineapple tops and strawberry runners. Our bananas have some lovely bunches and special thanks to Mr Lindsay for once again tending them; they look great.

Classes began planting out the first of their very own seedlings that they grew from seeds. Corn, snow peas, radish, lettuce, beetroot and lots of flower seedlings are all flourishing. Our super cooks made lime syrup cake this fortnight which had everyone’s mouths watering as the aroma wafted through the Prep classrooms. This was a much more welcome smell than the manure from a few weeks ago!

Until next fortnight, happy gardening!

_Mandy Ward, Kitchen Garden Coordinator_

For more photos, see the [GCCC Website](#)
GCCC Primary is a KidsMatter school!

What is KidsMatter?

KidsMatter Primary is all about growing healthy minds. KidsMatter is a mental health and wellbeing framework that helps schools focus on the development of all their students in partnership with families. It was developed by mental health and education experts and has already made a big difference to the lives of Australian children. Visit www.kidsmatter.edu.au if you are interested in reading more.

What does that mean for GCCC Primary?

Through KidsMatter Primary we will undertake a two-to three-year cyclical process in which we will plan and take action to be a positive community; one that is founded on respectful relationships and a sense of belonging and inclusion, promoting:

- social and emotional learning (including evidence-based social and emotional learning programs)
- working authentically with parents, carers and families
- support for students who may be experiencing mental health difficulties.

What is the next step?

The first component of KidsMatter Primary is focused on developing a positive school community. We will be building on the wonderful things that already happen here at GCCC in partnership with our school families. Positive and respectful relationships at school help children and families feel that they belong and that their contributions are valued. A positive school community also gives children a sense of security that their needs will be met. Research shows that when children and families feel connected to school, children are less likely to develop mental health difficulties and are more likely to succeed academically.

Can I be involved?

Yes! In coming weeks there will be an online survey designed for us to gather information about how GCCC’s school community is perceived from the perspective of families. We would love for as many parents as possible to complete the survey so we have a starting point from which to continue developing a positive school community.

We are excited about undertaking the KidsMatter journey here at GCCC!

The GCCC KidsMatter Action Team

Middle School News

Beerwah Tech Expo

Did you see the Tech Expo at Beerwah Library on Saturday? Several of our students presented to the community how we are using technology in our classrooms and school. With green screen filming techniques, motion stop technology to make claymations and students showing their e-learning journals – it was good to stop and think what fantastic opportunities our students have at GCCC. While people essentially do not change, technology is a great tool and has become a part of the fabric of our society and ways of doing things. At GCCC, the use of technology and integration into the way students and teachers work is an important factor in the education equation.

Thanks to Brad Evans for his outstanding organisation in putting this presentation in place and to Jane Beaden for her expert help and contribution.

Interim Reports and Parent Teacher conferences

You will receive an interim report via email during the holidays with details of how to go online to book a parent teacher conference. Please remember that this report is designed to provide information to you about your student’s progress at this point in the year. Since complete data is only available at the end of the semester, this report should be treated as a progress report only. We would like to encourage you to bring your child along to the parent teacher interviews. Last year, we ran ‘Student Led Conferences’ in the second half of the year. We will be doing this again. While the conferences coming up are in the traditional style, we have now moved towards having the student as an integral participant to the discussion. They will be listening to the feedback, contributing and partnering with the teacher and parent on their goals and commitments to their learning.

Raising children is a constant learning curve. And, while we are always the same, we live in a changing world. The stresses for children are different to the stresses that we as parents experienced as children. One thing that remains constant is the need for positive stimulation. Unfortunately, it is all too easy to allow technology to babysit our children. A recent guest speaker at our school discussed some of the issues and results of stress for teenagers and also touched on this one of her newsletters regarding self-harming.

To help a young person with cutting I will often talk with them about the release of endorphins from cutting but I will also explain that they can release endorphins in other ways…like going for a walk or run, doing some exercise, watching a funny movie and having a big belly laugh or watching a sad movie and having a big cry. Eating chocolate, especially dark chocolate, is good for your teen and releases endorphins as well (almost like nature’s antidepressant!) Toula Gordilio admin@talktoteens.com.au.
While most of our children may not have this problem, the advice to find ways to enjoy life and release the endorphins is vitally important. I know there were many occasions where I needed to almost drag my children off to some adventure or activity, which they generally loved once they were there doing it. Perhaps this is not the case with your children, however in this day and age they may need direction. I encourage you to make plans with your children for the up and coming holidays that help them enjoy the wonderful world we live in and explore their personal gifts and talents.

In the shorter timeframe – you could encourage your children to take on the digital detox fast this weekend – check out this link to find out more about it.

Jacqualina Vreeling, Head of Middle School

Middle School mock elections

This term in Year 7 Business we have been look our Government and the process of election. This is of interest to the Year 7 as they will be visiting Parliament house while down in Canberra in week 10.

As part of the assessment for Business, the students were asked to organise their own political party and come up with some school issues that they could use to create policies to present to other students. The students listening would then vote on who had the best policies.

We were fortunate to have David McKenzie from the Australian Electoral Commission come and present to our students an informative discussion on our electoral process. David wrote to Mr.Informe about this issue so that students can form healthy and positive habits towards technology use. Students need to be in control of their devices and not the other way round. For an interesting video

For Parents and Carers of Secondary Maths Students

This is just an introductory article to convey some important information with respect to Maths. As most of you are aware we have been using the new Australian Curriculum since 2012 for Years 7 -10 and hats off to all students in that particular year who had to make the biggest adjustment as far as volume of work is concerned.

Please note that there is a big step up from one year level to the next with respect to volume of work and degree of difficulty so it is imperative that students keep up with the work being covered, ask questions if they don’t understand and complete homework in a timely fashion. Teachers understand that life happens, so if there is a legitimate reason for incomplete homework, please write a note to the teacher concerned for an extension to be given.

Also note that Maths teachers are offering extra lessons during certain lunch times to support students and that Homework Club runs each Thursday from 3 – 4 pm in the Library. If students are away for whatever reason it is their responsibility to catch the work up as quickly as possible so that they don’t fall behind as this will have a compounding effect, especially in the area of mathematics.

There are a few things listed below that you as parents can do at home to reinforce what’s taking place in class, more so for middle schoolers, so students can develop organisational skills and consistent work habits to reach their true potential.

- Ensure students are working from one Maths exercise book
- Ensure students have the necessary equipment to work effectively in class
- Ensure students rule a line down the middle of each page (2 columns) – in some cases, depending on the topic, this might not be adopted
- Ensure dates and headings are underlined
- Ensure that ALL steps are shown in working out a problem (solutions are on Connect)
- Ensure students mark their work and do corrections if necessary
- Check that revision questions have been completed
- Establish a realistic study/work plan for tests and assignments
- Grill them on their times tables!

GCCC has purchased online subscriptions, for which I am grateful, to assist students in their mathematical learning. Students in Years 7 – 9 use IXL Maths for homework or consolidation work and students in Years 10 – 12 use MathsOnline. There are also a number of free online Maths sites that can further help students if need be.

Another thing I’d like to talk about is technology. There is no doubt that technology can enhance learning but if it is used inappropriately the opposite can happen. My daughter is a second year uni student and her lecturer just last week made the comment, regarding the incorrect use of technology, that research is showing that technology today is more about stimulation than actual learning. Please have a serious chat with your children about this issue so that students can form healthy and positive habits towards technology use. Students need to be in control of their devices and not the other way round. For an interesting video
on the effects of technology excesses please see link below by Dr. Archibald Hart, a Christian clinical psychologist who has a great deal of experience in this field.


Here is another link worth looking at from Focus on the Family and I would recommend the Digital Invasion Resources available that include: a Digital Use Assessment quiz, a Personal Digital Boundaries List and a Digital Stewardship Contract.

http://www.focusonthefamily.com/radio.aspx?ID=%7B34C009B7-6EAD-4E8A-A879-2C0C582622BB%7D

Finally, students often find memorising facts and definitions difficult, especially in this digital age. To counteract this somewhat, visual learners need to read over the lesson examples and notes, aural learners need to repeat the lessons out loud or set them to music while kinaesthetic learners need to re-write the lessons, make models or demonstrate the work covered to others. Now while there is wide debate and disagreement about the validity of learning styles amongst educational psychologists and researchers the world over, it wouldn’t hurt to try matching study habits to learning styles to improve retention rates. In closing, to help students reinforce their Maths knowledge base at home, irrespective of how a student learns, Jeanine Pinkney (as part of her Master of Arts in Mathematics Education degree), states that “all learners benefit from kinaesthetic learning methods, because these methods produce more robust memory traces in the brain.”

God has blessed GCCC with enthusiastic, dedicated and experienced Maths teachers and collectively we are committed to meeting the learning needs of all students to ensure they realise their true potential and we look forward to partnering with you as parents to ensure positive and successful outcomes irrespective of ability levels.

Blessings,

Gary Havenga, Head of Maths

Music Department News

This year the Music Department introduced a classroom dedicated to getting students interacting and playing the keyboard whilst learning musical concepts, and finally creating performance pieces.

Year 7 and 8 Music students began a new music program, Keyboard Evolution, which introduced them to the fundamentals of keyboard playing exploring the many tones and rhythms on the keyboard. Students have completed two assessment items, creating a soundscape (writing music to a story) with their partner and forming small groups to create their own band performing one of the pieces they have learnt on keyboard this term.

Year 9 students have also begun the year with the Keyboard Evolution program introducing them to fundamentals of keyboard playing and exploring the music of Beethoven and the jazz genre. Students have created a remix of Beethoven’s ‘Ode to Joy’ using Garageband or the keyboards in the classroom and formed bands to perform a song learnt this term using the technology and skills developed throughout this unit.

Penny White, Teaching Assistant

Hosting a French student

Would you like to host a French Student for a month starting mid July organized by Nacel Australia?

Nacel Australia has a group of native French 15 and 16 year old students arriving in July that would like to experience the Australian way of life and participate in school and the community. Your child may be a different age to the students.

- No fee, you provide board and lodgings
- Student will shadow your child at school during the week
- Nacel Australia manages all welfare and insurance matters for the student
- 24/7 pastoral care for the host family and student
- Fantastic opportunity to motivate your child and offer them a unique experience to use and improve their French language and make international friendships

There is also the opportunity to have an older French Student Teacher for a term or part of from July if any families are interested in hosting a more mature student.

If you would like further information please contact Lee-anne Gordon or Jacq Vreeling.
So the story goes...

A certain private school was faced with a unique problem. A number of girls were beginning to use lipstick and would put it on in the bathroom. After they put on their lipstick they would press their lips to the mirror leaving dozens of little lip prints. Every night the maintenance man would remove them and the next day the girls would put them back.

Mention of this was made in the daily notices but without effect. Finally the Principal decided that something had to be done. He called the girls to the bathroom and met them there with the maintenance man. He explained that all these lip prints were causing a major problem for the cleaners who had to clean the mirrors every night.

To demonstrate how difficult it was to clean the mirrors, he asked the maintenance man to show the girls just how hard it was to remove the lipstick from the glass. Under careful instructions, the man took out a long-handled squeegee, dipped it in the nearest toilet bowl, and scrubbed at the mirror. There was complete silence in the room.

Since then, there have been no lip prints on the mirror.

Year 11 Camp

This week the Year 11s are away on a 5 day camp near Toowoomba. I’m certain the staff on camp will need a great deal of wisdom to deal with the various situations as they arise. Please pray for our staff and students, that God will keep them safe and help them see Him in all His glory through the creation.

Year 12 Exam Block

Thursday, Week 9 is the start of the Year 12 exam block. This time is set aside so that students can focus totally on their studies. Please do not allow your child to be unsupervised in town. Occasionally we receive calls from the community to advise that our students are in town during school hours. Our policy is to return these to school and issue a suitable consequence. The College is providing study options for those who are unable to stay home to work.

Reports and Parent Teacher Interviews

A progress report will be emailed to parents at the end of this term. Information will also be given on how to book parent teacher interviews. These are scheduled for Week 2, Wednesday and Thursday of next term.

First week back of Term 2

Week 1 of Term 2 is very short commencing on Tuesday 22 April. We have a whole school ANZAC service on Thursday 24 April. On ANZAC day, Friday 25 April we encourage all students to march with our teachers in Beerwah. Please mark this special event in your calendar.

David Heyworth, Head of Senior School

Red Cross Youth Ambassador's Day

On Thursday, 6 March, Libby Carver, Emily Bowden and I (Courtney Sinclair) attended the Red Cross Youth Ambassador’s Day. We received lots of information on the use of blood and blood products and the scary statistics on how many people need blood. There is always a high demand for blood as 1 in 3 people will require blood transfusions or blood products during their lifetime as opposed to 1 in 30 people that actually donate blood.

Our mission as Red Cross Youth Ambassadors is to raise awareness and encourage peers, family, teachers and friends over 16 years of age to give blood.

Each year schools across Australia compete in the ‘School’s Challenge’. This year will be the first year that GCCC will compete in this competition and we hope to rally as much support as possible. Our goal is to get together a team of at least 50 people, to join together and donate. Each donation can potentially save three lives and if we obtain a high level of interest, we plan to provide a big breakfast and a bus service from the school to the Donation Van in Beerwah.

We understand due to reasons out of our control, donating isn’t for everyone, but if we could interest you, a family member or friend to donate approximately eight minutes of your time to sit back and literally give back to the community by providing blood, we’d love to have you on board.

Courtney Sinclair, College Captain

In order to gauge numbers, we will be grateful if you could email courtney.sinclair@gccc.qld.edu.au or contact Courtney on 0432 480 325 to register your support.

Stay tuned for further updates!

Fundraiser at Cafe

GREAT EFFORT to Year 11 Hospitality students running the Cafe and to all students who attended, to support this worthy cause.

We raised $550 which will go to the Farmers to buy ‘bales of hay’.

Sorry to the primary students who missed out on getting a milkshake because we used all the ice cream.

We will open the Cafe on Friday 28 March for all students again.

Julie Peters, Head of Hospitality
Fantastic Farming Community

Every now and then you hear of great stories of how the community pulls together to help start something amazing – well the Ag Science Program is one of these! This fortnight, John Allen and a team of generous helpers came in and transformed a bare paddock into a network of raised plastic covered planting beds!

Furthermore, he shared his extensive practical and theoretical knowledge on the establishment process, its benefits and limitations.

It is proposed that these beds will be a great authentic learning opportunity for the Ag students. Firstly, students will be planting out five of the rows with five different varieties of strawberries that they will then maintain, harvest, market and sell as part of their Ag Science program. Furthermore, the students will plant out another eight rows with two different varieties of pineapples, courtesy of both Ian and Ken Fullerton. Similar to Mr Allen, Mr Ian Fullerton has been a wealth of information regarding growing strawberries. He shared his extensive practical and theoretical knowledge on the establishment process, its benefits and limitations.

For both the strawberries and pineapples, the students will be able to use research techniques to compare the plant varieties, evaluating taste, storage qualities, marketability and productivity. The final 14 rows will be put to good use growing vegetables that the students will be aiming to market and sell to the school community.

It is an amazing blessing to have such a wonderful local farming community that can visualise the immense value of promoting and teaching agriculture to the next generation! We deeply thank everyone that has been a part of this program so far.

Jade King, Ag/Science Teacher

Student Voice Kicks off for 2014

Leading the charge into student-led College contribution this year, our College captains, Courtney Sinclair and Ben Giles opened the Student Voice for 2014.

A flurry of students met, ate a few treats (what’s democracy without the Aussie tradition of meeting around food) and poured out their plans, dreams and issues to our student leaders.

The reading of the Student Voice Constitution set the formal tone of the event and encouraged students to consider the influence they could make in their College community this year.

Students are encouraged to share their ideas and concerns with their class representative and/or through the suggestion box at Secondary Administration. If the first few meetings are anything to go by, this is going to be an exciting year for the Student Voice!

Amanda Gook, Student Voice Teacher Representative

Glasshouse Country Christian College National School Chaplaincy and Student Welfare Program Consultation with Parents and Friends Association

About the Chaplaincy Program

Glasshouse Country Christian College provides voluntary opportunities for students, their families and staff to access the College’s Chaplains for any matter, spiritual or otherwise. Community support for Chaplaincy services has existed at Glasshouse Country Christian College since the commencement of 2007 with Chappy Michelle. Parents enrol their children in the College with the understanding that a Chaplain is on staff to consult with students, staff and the wider community. Positive feedback and support for our Chaplains has also been received in parent and staff surveys conducted by the College.

Details of Chaplaincy Services Offered

The National School Chaplaincy and Student Welfare Program funding gives our Chaplain the opportunity to spend more time with students, staff and the wider community. Our Chaplaincy services include:

- Providing a high level of pastoral care to students;
- Being a high calibre Christian role model, to lift and promote the Christian ethos of the College with students;
- Organising chapel services;
- Preparing and delivering sermons, messages and devotions of high quality in keeping with the Baptist theology of the College;
- Ensuring Chapel is a lively Christian experience that is age appropriate and challenging;
- Organising rehearsals for the Chapel band and choosing songs or alternatively working closely with the Chapel Band coordinator;
- Promoting humanitarian causes and other causes compatible with authentic Christianity;
- Seeking and promoting alternatives to “schoolies” for Year 12 students;
- Providing pastoral care for students and teachers. The Chaplain should have a good knowledge of issues that typically trouble students and should actively foster warm relationships with students and staff;
- Providing guidance to students with problems outside of an academic nature with wisdom and discretion and in keeping with the College ethos;
- Consulting privately with students either by appointment or referral;
- Maintaining thorough records of consultations with students;
- Reporting to the pastoral care committee and, where
appropriate, relay-on concerns to the Principal;
• Actively pursuing and cultivating relationships with students and teachers which may include organising lunch time activities etc.
• Establishing contacts with churches in the local area and being an active promoter of youth groups through the minister’s fraternal;
• Keeping abreast of issues such as eating disorders, bullying, self-harm, depression, youth issues;
• Contributing to the Christian studies source materials for the Christian studies programme including daily devotional focus and the Christian studies of the College;
• Participating in the Biblical studies committee of the College;
• Attending College camps;
• Spearheading Christian initiatives in the College and create Christian awareness;
• Running special programmes from time to time, which may include mission trips;
• Leading staff devotions when required

Complaints Handling and Code of Conduct

Our College has a range of practices and processes in place to manage the delivery of the Chaplaincy services which includes complaints handling and ensuring that our Chaplain adheres to the Code of Conduct at all times.

Consultation on the program

All queries and feedback (including objections to the running of the service) regarding the chaplaincy program should be directed to the College Principal in the first instance.

Acknowledgement

This project was funded by the Australian Government Department of Education, Employment and workplace Relations under the National School Chaplaincy and Student Welfare Program.

Minute of Support from Parents and Friends Association

The Parents and Friends Association acknowledge that they have been consulted about the College’s Chaplaincy Program and support the continuation of the Program in its current

Another first for GCCC – Wedding Bells

On Saturday 8 March, Ben White and Emily Siggs were married at a beautiful little Church in Mount Mee. The day was beautiful in every way with a stunning location, wonderful weather, not to mention a bride and groom who looked amazing. Ben and Emily had met at GCCC as students and some long term staff members may recall their friendship blossoming.

Since Year 10, Ben and Emily had ‘caught each others eye’ and the romance was set to accelerate after Ben partnered Emily at the Year 12 Formal. They seem very compatible and happy together and are currently Honeymooning in Tasmania.

It is our first marriage of two GCCC students!

The beautiful photo you see here was taken by the extraordinarily talented Brad Evans, Bradley Evans Photography.

Tim Siggs, Maintenance Manager (and proud father)

Parent seminar: Understanding Auditory Processing Disorders (APD)

Attention Parents

Is your school-aged child a poor listener? Does your child have trouble following instructions? Is your child not meeting academic expectations?

Dr Martha Burns presents this not-to-be-missed seminar:

Understanding Auditory Processing Disorders (APD)

In this invaluable 2 hour seminar, Dr Burns will address:
• The symptoms & causes of APD
• Myths and truths about APD
• The link between APD, ADHD, Dyslexia and language delays
• How to improve your child’s AP skills

Cost:
1 Person $30
2 people $50

When and Where:

BRISBANE Sunday 23 March 2014, Brisbane Convention Centre, 10:00 am – 12:00 pm
ADELAIDE Tuesday 25 March 2014, Education Development Centre Hindmarsh, 6:30 pm – 8:30 pm
PERTH Thursday 27 March 2014, Burswood on Swan, 6:30 pm – 8:30 pm

About the presenter:

Dr Martha Burns is a neuroscientist and speech pathologist from Chicago. She serves on the Faculty of Northwestern University, Department of Communication Sciences and Disorders and has published numerous articles on language disorders and Auditory Processing Disorders in professional journals.

To register, call 1300 135 334 or click to open the registration form.

Questions? Call 1300 135 334 or emailevents@soniclearning.com.au
Library Hours
The library is open Monday-Friday during term time.
Prep – Year 6 Students: 8:00am – 3:15pm
Year 7 – 12 Students: 8:00am – 4:00pm

Homework Club:
Every Thursday (Year 7-12) From 3:00pm – 4:00pm

World Read Aloud Day
On Wednesday 5 March Primary students were invited to attend the World Read Aloud Day event held in the library at first lunch. The event is held annually and seeks to promote every child’s right to read and have access to stories that inspire them. The event was celebrated in more than 75 countries, from Kosovo to Ethiopia, India to Colombia, as well as here in Australia. We had two very special guests read to us on World Read Aloud Day. They included Lara James and Anastasia Sponza, two of our Year 5 Bookworm Book Club members. The girls worked hard to prepare for the storytelling event and read Edward the Emu and Edwina the Emu by Sheena Knowles, to an excited and captive audience. Students were given a special certificate for attending the event and a very big thank you for helping to promote a love of reading at GCCC. Special thanks to Lara and Anastasia for being such wonderful reading ambassadors at GCCC.

Book Club Volunteers Needed
We are still looking for volunteers who can assist a few times a term with helping sort and staple Book Club brochures and packing orders when the arrive. The times and days may vary, but if you are happy to be emailed when we need extra help it would be gratefully appreciated. Please contact Vanessa McKellar at vanessa.mckellar@gccc.qld.edu.au if you are able to assist.

See you in the library,
Vanessa McKellar, Head of Library Services

Chappy Chatter
Pause and Ponder
This last fortnight I have been encouraging my teen bible study group on ways we can read the Bible effectively and get into a good routine of spending time with God. As a part of this I took up the challenge to start journaling my “quiet times” with God, recording what I’ve read in the scriptures, what the main points were and how it applies to my life.

Over the weekend I read Luke 15:1-32. In this passage Jesus tells two parables (stories) which I encourage you to read for yourself!

I was challenged by Jesus’ words in this passage because it reminded me how much time Jesus spent in His community, among the socially awkward, the thieves, drunks and other ‘disreputable’ people. He loved them just as assuredly as he loves everyone else.

It’s easy for us to stay in our Christian bubble. To talk with Christians, hang out with Christians and basically spend our entire lives within the safety net of people who are likeminded. Jesus example reminds us that His message of love, forgiveness and repentance isn’t just for those within our bubble. It’s for our entire community and our world. Stepping out of our safety bubble will be scary. But if we want to be true followers of Christ, do we have a choice?

Mick Spann, Youth Pastor (GCBC)

D.I.G. Challenge
Do you struggle reading your bible regularly?
Do you tend to forget what you read as soon as you walk out the door?
Feel like the bible doesn’t relate to your day-to-day life?
Join the D.I.G challenge! A Ten Level bible reading challenge designed to help you read your bible more often, understand it more fully and apply it to your life more effectively!
Come and see Mick (in his Church office) for a FREE journal and a copy of D.I.G level 1.

It’s time to DIG in!
Official Sports Photographers

You may have seen these ladies behind a camera at recent sporting events. Cathie Trevan and Kylie Logar are passionate about capturing our students in action at sporting events and are also fantastic photographers. As teachers coaching teams and running events, it is often difficult for us to capture great images so we have asked these ladies to help photograph our students in action.

Both Cathie and Kylie have primary aged children involved in many sporting events but will be photographing as many teams and students as possible to capture the essence of the sports events. They will be easily identified by a College lanyard specifying their role as photographers. Please smile if they come your way!

Photos are used in publications, visual presentations at assemblies, awards nights and on photograph loops running in the library and College Office.

Wendy Stott

Vs Suncoast

Glasshouse Country Christian College Year 7 and 8 students played against Suncoast Christian College. Glasshouse ran a mixed team while Suncoast had an all boys. Both teams played well and were a credit to their schools. Suncoast won the match convincingly. The player of the match was Shane Charlesworth who stepped in at the last moment to be our goalkeeper. The end result could have been worse if Shane had not done some spectacular work in the goals.

The SCISSA girl’s volleyball game was changed to the Friday afternoon time slot and our girls put up a valiant display with superb serving from Georgia Chapman and Brooke Hughes. The sets dragged on with the teams being very evenly matched. The GCCC team eventually went down 2 sets to 1.

Lapathon Challenge – We’re getting fit again!

We are off running again! The primary students are all enthusiastically running as many laps as possible in ten minutes each day to help their class become the Lapathon Champions for 2014. At GCCC we believe students need to be fitter and also be prepared for the GCCC Cross Country events which are coming up early in Term 2.

We encourage all students to run, walk/run or walk quickly around the oval as many times as possible in ten minutes. As fitness improves, students find it easy to run for longer and continue to challenge themselves to just run another lap. The total number of laps run by each class is totalled to find the winning class after six weeks of running. The Junior and Senior winning classes will go on an all-day outing of fun with Mrs Stott.

It would be awesome to see parents join the classes on their run each day if the time was convenient. Perhaps we could add parent and teacher laps to class totals!! Talk to your child’s teacher if you are keen.

Wendy Stott
Hi Everyone

I am Lynelle Sim, the new P and F President. I am looking forward to working with the new committee Jayne Hinds (Vice President), Sue Schafer (Secretary), Jules Grange (Treasurer), and all the parents who contribute at P and F meetings and fund raising events.

Thank you to the outgoing committee who have achieved so much for the school and students and their continued support.

Easter is fast approaching but we do have one more P and F meeting before the end of first term. We would love to see more parents come along to our meetings and everyone is welcome. The next one is Tuesday 1 April at 7pm in the library. Meetings are held on the first Tuesday night of each month (unless this falls during school holidays and it is then rescheduled).

A couple of things ahead, Mothers Day stall in May (more to come on that) and of course of biggest fund raiser for this year, Funfest on 2 August.

A Funfest Facebook page has been set up and can be accessed [here].

Hope to see some new faces at our next meeting.

Lynelle Sim, P and F President

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Debutante Ball

This year is our 20th anniversary.
The ball will be held on the 6 of September.
We will be holding an Information and registration night on Wednesday 7 May and then a second Registration night on Wednesday the 21 of May – both nights at Mary McKillop church annex on Peachester Road, Beerwah starting at 7.00pm.

Cost would be $100 for Debs and $200 for partners (due to suit hire) we are offering a $10 discount to any that pay their fees in full before or at either of the 2 registration nights.

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Community News

Debutante Ball

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Making strides to support women's cancer research

Making Strides (a group of GCCC mums) would like to thank you for your support last year raising funds for our 60km walk “The Weekend to End Women’s Cancer”.

We are back this year to do it all again and are starting our fundraising with an afternoon tea on the parent/teacher interview dates.

Cancer has affected someone in our lives and there is very little we can do to help, but now you can make a difference.

Tea, coffee and cakes will be available to purchase with all profits going to QIMR Berghofer and RBWH. Please share your support to ending Women’s Cancer and maybe purchasing a coffee for your teacher to earn some brownie points!

All welcome, see you there!

When: Tuesday 1st and Wednesday 2nd April 3pm – 4.30pm
Where: Junior Undercover Area
Why: Raising money to end women’s cancer

School Holiday Survivor Camp (8-13 year olds)

15-17 April 2014
Location: Camp Lake Fire, Maroon Dam

Activities include: Fishing in electric powered boats, canoeing, abseiling, boat tube rides, archery and open fire cooking.


For further details, contact Steve Wilkes on 0403 154 510.
Glasshouse Country Christian College

Growing in faith and knowledge