

# theEAGLE

NEWSLETTER EDITION 2, 18 MARCH 2016



**GLASSHOUSE  
CHRISTIAN COLLEGE**

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**Term 2 (11 weeks)**

**APRIL**

Mon 11	First day Term 2
Tue 12-Wed 13	Middle and Senior School student-led conferences 3:30-7:30 pm
Tue 12	P and F meeting 7 pm
Wed 13	Immunisations for all Year 7 and 8 boys and girls
Fri 15	GCC Cross Country Carnvial
Mon 18-Fri 22	Year 10 Work Experience
Mon 18-Fri 22	Year 9 Camp
Mon 18-Fri 22	Year 7 Canberra Camp
Fri 22	Whole of College ANZAC Service
Mon 25	ANZAC Day 9:15am assemble at Coochin Creek Co-op

**MAY**

Mon 2	Labour Day public holiday
Tue 3	Years 13-19 District Cross Country
Tue 3	Prep Mothers' Night 6:30-7:30 pm
Wed 4	P and F Meeting 7 pm
Thur 5	P and F Mothers' Day stall
Fri 6	Prep to eight years old Cross Country 8:30 am-2:30pm
Sat 7	P and F Trivia Night 6p to 9pm
Tue 10-Thur 12	NAPLAN testing
SAT 14	OPEN DAY 10am to 2pm
Mon 16	Primary District Cross Country
Fri 20-Sat 21	Musical - Caloundra Events Centre
Wed 25	Secondary Athletics Carnival
Thur 26	Primary Athletics Carnival
Fri 27	Maleny Show Holiday - public holiday
Tue 31	ICAS - Science
Thur 26	Primary Athletics Carnival

**2016 Term Dates for GCC**

Term 1	Monday 25 January – Thursday 24 March	9 weeks
Term 2	Monday 11 April – Friday 24 June	11 weeks
Term 3	Monday 18 July – Friday 16 September	9 weeks
Term 4	Tuesday 4 October – Thursday 1 December	9 weeks

**COVER PHOTO**

Our Primary captains with Mrs Bryers and Mrs Mitchell at the official opening of N Block.



**CONTACT DETAILS**

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**Upside down umbrella day p 6**



**Term 1 for Year 7 students p9**



**Hospitality Pacific Banquet p 11**



**Consumer Studies trip to Melbourne p 12**



**District swimming champions p 17**

## PRINCIPAL'S ADDRESS



This is our final newsletter for Term 1. Statistics showed us that when a newsletter came out in the final week of a term, it was far less likely to be read and even more so when it was a short week.

There are a few significant events such as the Primary Leadership

Induction which will happen after the deadline of this newsletter and before the end of the term. Photos of these events will still go up on our Facebook page on the day of the event and on our website soon after and articles will be included in the first newsletter of Term 2.

## Official Building Opening of N Block

Our new Year 1 and 2 classroom building N Block was officially opened on Tuesday 8 March and the ceremony went very well. The event was well attended with the attendance of Member for Fisher Mal Brough, Member for Caloundra Mark McArdle, Member for Glasshouse Andrew Powell and Councillor Rick Baberowski. There were also other representatives from the government, the local churches and the College Board.

The building itself was opened by Mal Brough and Renee Leitch, one of our longest serving College Board members.

If you didn't get a chance to see us on WIN News, you can click [here](#) to see the story. Our Year 2 students were interviewed on how proud they were of their new facility and how they use technology for learning. They did a wonderful job and their enthusiasm for their new surroundings was proudly on display.

Our Hospitality students also put on an amazing spread and the guests enjoyed the delicious treats with great appreciation. Photos [here](#).



## Open Day

Saturday 14 May seems a long way off but it is only a few weeks after the

school holidays. Please put this date in your calendar now as it is vitally important we have as many student leaders and helpers as possible on the day.



Our students are the star of the day and the best advertisement for the College there is. They do a great job as tour guides, participate in Dance, Drama and Music performances, help raise funds for the Fiji mission trip and produce delicious food in Hospitality.

All of our current families are most welcome to attend. It is a great family fun day with lots of free activities. Primary families have the opportunity to explore Secondary facilities and classrooms and even participate in experiments and curriculum examples. Secondary students have the chance to check out the new Primary buildings and show their friends around their school.

All the information on the day is on the homepage of our website. Click [here](#) for more details.

## ANZAC Day March

With the closure of Beerwah RSL, there has been some questions over ANZAC Day march and service this year but it is all resolved now.



The cenotaph has been moved to Turner Park, Beerwah and the march will begin in the Coochin Creek Co-op carpark. Everyone is asked to assemble at the carpark at 9:15am and the march will begin when the organisers are ready.

The march will exit the Co-op heading down Peachester Road, turn left into Turner Street and then right into Turner Park. The service will begin promptly at 10am.

The route is shorter and Turner Park should provide a bit more shade than the RSL but please ensure your children wear sunscreen on the day and have their hats and water with them. Drinks and biscuits for the children

We have a proud tradition of supporting the local ANZAC March as a whole College. This tradition is born out of a deep respect and gratitude for our Australian soldiers and what they have done to protect our freedom. I would like to strongly encourage you all to keep this tradition alive.

The organisers have worked hard to have everything ready in time for Monday 25 April and are worried that numbers will be down. Let's not disappoint them.

This is the last newsletter before ANZAC Day so please put

these details in a handy place or type in ANZAC Day in the search bar of our website to call them up when you want to refer to them again

### **Cross Country Postponement**

This is a reminder that the Cross Country has been postponed until the first Friday of Term 2 which is 15 April. You should have received an email about this.



### **The old Kiss and Go to be decommissioned**



The old Kiss and Go, which was located at the very front of the College on Roberts Road near the College entrance will be officially

decommissioned from the beginning of Term 2. The signs that currently restrict the parking in that zone will be removed.

The new Kiss and Go that is located in the Eastern Carpark closest to the new N block has been operating very well. This area is fully supervised and I would like to encourage parents to use this facility as much as possible for quick pick ups and drop offs.

### **Easter holidays**

This year Easter falls at the beginning of our school holidays so you can imagine all the traffic on the road. Why not use the opportunity to delay your trip by a day and attend a Good Friday service at your local church? Your children will benefit from seeing that Easter is about more than chocolate bunnies and you miss the traffic.

Easter is an important time in the Christian calendar. It is a time when the focus is on Jesus Christ dying for our sins so we can have a relationship with God. Easter doesn't stop at Friday. Just as important as Jesus' death is his resurrection which is celebrated on the following Sunday. Jesus said, "No one can come to the Father but through me". He conquered death so that we can come to know God as 'Our Father' and not some distant being who is disinterested in our lives.

I pray you all have a safe holiday and enjoy the true meaning of Easter.

**Mike Curtis, Principal**

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### **Message from the Registrar – Withdrawal of students**

The Registrar's Office would like to remind all parents/ caregivers about the terms and conditions concerning the

withdrawal of students. If students are leaving at the end of a school term, parents/caregivers are required to give 90 days written notice to the Principal. Failure to do so may result in financial penalties.

**Sonya Bowden, Registrar**

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### **CHAPPY CHATTER**

#### **So what eggsactly is Easter all about?**

It's definitely eggciting with eggstra special family time and eating so many eggsceedingly yummy chocolate eggs we'll all need more eggsercise afterwards!

But if we really eggsamine Easter we'll find an eggstraordinary [my last egg pun!] story of new life which is what eggs symbolize. The Bible story of Easter is usually told from when Jesus entered Jerusalem whilst children waved palm leaves, but it really started a lot earlier than that! Way back in the Garden of Eden we find Adam and Eve disobey God with the consequence of being separated from God's presence forever. Right there and then God tells them he has a plan to save them from the consequences of their sin. He plans to come into the world and live a perfect life as Jesus. He plans to give up his life willingly in our place experiencing a death he doesn't deserve. He plans to demonstrate he has power over death by coming alive again. By his resurrection he shows us that if we believe and follow him, we too can have life through him. This is life: knowing God now and spending eternity in heaven with him.

The two criminals on the cross either side of Jesus had two different points of view on this. One of them mocks Jesus saying: "If you are the son of God get yourself down and get us down too". He really didn't understand that this was what Jesus had come to earth to do. The other criminal is sorry for the sins he has committed and somehow he recognizes that only Jesus can save him. He says "Lord, remember me when you come into your kingdom" and Jesus replies, "Today you will be with me in paradise".

A friend of Jesus named John records Jesus saying, "I am the resurrection and the life. He who believes in Me, though he may die, he shall live. And whoever lives and believes in Me shall never die." (John 11:25-26, NKJV). So yes, Easter is about eggs, chocolate, family time and holidays but at its centre is a challenge to us to be sorry for our sin, believe in Jesus, accepting the forgiveness he offers and follow his egg-sample daily [sorry that one snuck in!].

I hope that this Easter you'll enjoy your chocolate eggs but pray also that you'll pause to reflect on the true message of Easter in the bible and even check out your local churches for an Easter service and discover more about the life that Jesus offers you.

Bless you heaps

**Chappy Fi**

## PRIMARY NEWS



As Term 1 comes to a close it seems like just yesterday that we were welcoming students and new families to GCC on the first day of school.

While I was in Canada in the Christmas holidays, I read some excellent articles regarding **“Entitlement – and How this Affects our Children.”** Parenting is the most

important job we ever do in life and we never receive any training beforehand. We often learn on the job and just pray that we are keeping one step ahead of the game as our children develop from toddlers to preppies to pre-teens and finally teenagers and young adults.

Just like in education, where the most significant work is often done in preparing children before they even start school, the most important work in guiding our children in other areas also happens in those early years and provides the foundation for later development as they mature in age.

One article by Susan Newman PhD began with a comment “The longer I’ve been a parent, the more I have become aware of how entitled many people seem to be and how very easy it is to get caught up in comparing what you have or don’t have with other families around you. As my children grow older, their awareness of the differences between themselves and their classmates grows. As they’re allowed more access to media and have a wider circle of friends, their desire for “stuff” they might otherwise not have been exposed to grows as well. Helping our children gain a broader perspective of the world they live in, instilling a sense of gratitude for all we have and encouraging kindness toward those less fortunate than us are all things very important to both me and my husband. But it’s not easy.

The first question which was addressed to Susan Newman PhD in this article was

**Question #1 Many parents believe that children today are much less respectful than they were a generation or two ago. Some believe that more discipline would lead to more respectful behaviour and that it’s permissive parenting that has resulted in children behaving badly. What are your thoughts on this?**

In my opinion, what’s happened is that so many of today’s parents don’t want to see their children unhappy, even for a single second. This fear of saying “No” can be seen as permissive parenting but what it more often is, actually, is parents who are unable to set boundaries. Unfortunately, what happens when you don’t set boundaries is that as children get older the lines between who is the child and

who is the parent gets blurred. This is very often what leads to behaviour that is seen as disrespectful. Setting boundaries with empathy and respect doesn’t lead to an entitled child. In fact, it empowers your child to make mature decisions and actually makes parenting easier in the long run. Teaching your children about commitment and responsibility is one way to set firm but loving boundaries. For example, your child is on a tee-ball team and got invited to a birthday party at the same time as a game they are scheduled to play. Reminding your child that they have a prior commitment and can’t always have their way, while still empathizing with their disappointment, is teaching them much more than simply letting them choose the party. Yes, they might be sad in the moment, but in the long run boundaries let your child know what is expected of him or her.

**Question #2 Does using superlatives to praise a child affect a child’s sense of entitlement?**

Using superlative praise can be very detrimental to children. By doing this, you are ultimately encouraging superiority which is very similar to entitlement. To tell your child she is the prettiest, the smartest, the best artist, etc. actually gives her a false sense of who she is. There will always be someone more athletic or more musically inclined. What you’re actually doing by using statements like these is undermining your child in such a way that he thinks that because he’s already so terrific that he doesn’t have to try so hard. Ultimately, everything is much more devastating when he does, eventually, fail.

Other questions which have been answered in this article are:

**Question #3 What steps can a parent take to better ensure they’re raising children who embody qualities like graciousness, respect and gratitude?**

**Question #4 What’s the best way to respond to a child who wants to know why a friend has more than his own family, or who constantly asks for toys, clothes, games, and more?**

**Question #5 What factors in our society are contributing to young children lacking appreciation for what they have?**

The rest of the article can be found [here](#).

Another interesting article I read about the seeds of entitlement which are sown over the years in a million little parenting decisions – all made in the name of love – address some of the most common entitlement prone parenting styles and gives a few proven fixes:

- The “Keep em Happy at all costs” parent
- The Enabler
- The Rescuer
- The Indulger
- The “Over- the-Top Parent

You may be interested in reading this article also which has some interesting information for us all as parents and grandparents. Full article [here](#).

## Parent/Teacher Meetings (P -Year 2) and Student Led Conferences (Year 3-6)

Next week most parents/caregivers will attend one or more of these meetings or conferences in the students' classrooms.

In Term 3, we will be having these sessions in the library which will be a more central location. There has been considerable discussion regarding the benefits of each venue – classroom and library – so our intention is to do both this year and then survey parents/caregivers and staff to be able to make a decision for 2017 based on the overall feedback. Would you please keep this in mind as the year progresses so your survey responses will reflect a true comparison of both locations. It may even be effective to have Term 1 meetings in the classroom particularly for parents who can't come to school on a regular basis and then have Term 3 in the library.

We trust that these Parent/Teacher or Parent/Teacher/Student meetings will give insight into your children's learning during Term 1 and we will be working with the students in Year 3 – 6 to help them achieve their goals which will be set next week. Goals need to be **SMART**

**S**pecific

**M**easurable

**A**ttainable

**R**ealistic

**T**imely (have a time frame)

## Opening of N Block –Year 6 Leaders and Little Voices

You will no doubt have seen the segment on WINTV last week or on our [Facebook page](#) and what a significant time it was for our Year 1 and Year 2 students. However what you didn't see was a fine group of young people from Year 6 who met our visitors for the Opening Ceremony, welcomed them to our College and showed them to the Outdoor Learning Area (OLA) where the ceremony was being held. They did an amazing job chatting about the College as they accompanied our visitors to the OLA and we received many pleasing comments from our guests about their presentation and love for their school.



Our Primary Captains Olivia Ellis and Daemon Cruise did the prayer for the opening of N Block and thanked God for His provision of such a wonderful 21st Century learning facility. Our junior choir "Little Voices" sang so beautifully and the whole ceremony made us very proud. Photos [here](#).

**Cheryl Bryers, Head of Primary**

## STOP PRESS

Photos of Primary Leaders' Induction from 18.3.16 [here](#).

### Bennett Clan +1

Congratulations to GCC Primary teacher Josh Bennett, on the arrival of his son. Josh writes, "Zion River Bennett was born on Friday (4 March) morning and he is as cute as can be. It all went well, and we were blessed with a private room at Nambour Hospital for three nights to learn the ropes and bond together before we were sent on our way. The doctors had to make up a new word to describe his cuteness, but all they could come up with was extra cute."



"Thanks for your prayers, we couldn't have felt more at peace and blessed."

**Josh Bennett**

### Upside Down Umbrella Day

On Thursday 10 March Prep White had an unusual day with our umbrellas inside the room. (We did need them later outside to get to the library nice and dry!) Learning about the 'u' as in umbrella sound was fun. We listened to 'A Great Day for Up' and we danced to a song from the movie Up with our umbrellas in our hands. We painted a picture of our umbrellas and sorted them into different groups and we compared their lengths. For our quiet reading time, we loved tucking under our umbrellas with our book boxes, making little tents. Some mums even remembered to pack something Unusual in our lunch boxes. Don't we have Unbelievable fUn in Prep! More photos [here](#).



### A Sensational, Sensational Day

Fridays are always fun in Prep, but last Friday was SENSATIONAL! We have been learning about our five senses and how God gave us our senses to enjoy the world, learn about the world and stay safe. All the children in Prep participated in more than six different activities in different classrooms, with activities to highlight the use of our senses. They found it fun to walk through the squishy, squashy, blue, red and orange, cooked spaghetti, warm water and slippery foam of the sensory walk.

Smelling, touching, seeing and tasting the pancakes was really enjoyed. The children danced enthusiastically using their new spoon maracas and made interesting and unique collage

pictures. They threaded Fruit Loop bracelets and pinned the outline of cute duck pictures. They created a sound effects recording for a story of some cheeky Yukadoos and poured colourful salt to make patterned bottles to adorn a special spot at home. What a busy day. The children's behaviour was also sensational, as they whole-heartedly joined in the many and varied things to do! Our sincere thanks to the many wonderful parents who volunteered to help us out. We could not have managed without you! For more photos click [here](#).



**Lin Smith for the Prep team**

## Year 6 Leadership

Over the past month the Primary leaders in Year 6 have attended the SCIPHA Leadership day and the GRIP Student Leadership Conference.

The GRIP Student Leadership Conference is a unique event that concentrates specifically on training student leaders for their role as school leaders. The goal of the conference is that student leaders leave the conference with a clear vision, a solid understanding and dozens of ideas for their time as a leader. Sessions included 'How to Grow as a Leader', 'Bye Bye Bullying', 'People to Influence' and 'Traffic Light Leadership'.

Students had the opportunity to explore how to grow as a leader by establishing core values and how to implement a student driven campaign to say 'Bye Bye Bullying', using the process of spotting out, speaking out and stamping out bullying. Students also used traffic lights to help them know when to go, slow and stop during a journey. Using this analogy, students worked together to create a plan for their own journey as a student leader.

The SCIPHA Leadership day was hosted at Immanuel Lutheran College and is an annual event organized by the Sunshine Coast Independent Primary Heads Association. This year, the theme for the day was "Learning to Fly". The guest speaker was Matt Adamson, a former Australian professional rugby league footballer of the 1990s and 2000s. Matt was a New South Wales State of Origin and Australian international representative second-row forward, he played club football in Australia with the Parramatta Eels, Penrith Panthers, and Canberra Raiders, and in England with Leeds.

Students rotated through a series of workshops that covered conflict resolution, communication, role modelling, teamwork and goal setting.

Lincoln said, "At the SCIPHA leadership day we learned how to become better leaders. We learned how to solve problems that might occur and how to try to give people what they want while trying not to disappoint other people at the same time. We learnt what we should strive to be like as a leader and what to aim for. Overall the SCIPHA leadership day was a great learning experience".

Lincoln.

**Gail Mitchell**  
Assistant Head of Primary

**Morgan Wayne**  
Year 6 Class teacher

## KITCHEN GARDEN NEWS

What fun we have had this term in Kitchen Garden! We've eaten a rainbow of fruit and vegetables. Our most popular dish by far was our 'Rainbow pizza', we have included the recipe in this newsletter as we have had many requests.



Our garden continues to flourish and has enjoyed the autumn rain. Term 2 should see a bumper crop of eggplant, pumpkins, squash and zucchini. We have planted runners from our strawberry plants and are looking forward to lots of sweet, red berries from them.

The Year 3 classes had a visit to the Kitchen Garden and made batches of fluffy scones and homemade butter served with homemade blueberry jam - yum!

Next term we will be busy with our entries for the Maleny Agricultural show. This year the show's theme is 'renew, recycle and reuse' so we will be making many fun things for the garden from recycled materials. We are wanting donations of 'rubbish'; coffee/Milo/Quik tins with lids, milk bottle lids, large round ice cream container lids, old picture frames, wire coat hangers and old CD's. If you are able to help with any of these items please let us know.

### Rainbow Pizza

Makes one  
Base Ingredients  
160 grams of plain flour  
1 tbs of olive oil  
1 tsp yeast  
100 mls warm water  
pinch of salt

### Method

Preheat oven to 200°C.  
Place all ingredients into a

### Pizza topping

½ cup of pizza sauce.  
½ red onion, thinly sliced.  
1 green capsicum, thinly sliced.  
½ punnet of cherry tomatoes.  
1 cup of roasted, diced sweet potato.  
1/3 pineapple, skin and core removed and thinly sliced.  
200 grams of grated cheese (mozzarella, tasty or combination of both.)

bowl. Using a butter knife, stir to bring the ingredients together. Tip out onto a floured bench top and knead for 5 minutes until smooth and elastic.

Roll out to desired thickness and place on an oiled pizza tray.

### Method

Spoon sauce evenly over base. Arrange onion, capsicum, tomatoes, sweet potato and pineapple in a rainbow pattern (see photograph). Top with cheese and cook in oven for 12-15 minutes until golden.



Have a safe and happy Easter break.

**Mandy Ward and Shelby Stott, The Kitchen Garden team**



## National Anti-Bullying Day of Action at GCC

The Student Voice (secondary Student Representative Council) promoted and participated in the National Anti-Bullying Day of Action on Friday 18 March. We believe that bullying is a national issue and needs to gain greater attention and action in order to put an end to it. These days bullying most commonly occurs through social media or online technology, and it can have some seriously negative impacts on people's lives. We learn about bullying (including cyber bullying) at school and how we can help to stop it by reporting incidents when we witness them and not being a passive bystander.

On Friday, students were encouraged to wear an orange accessory to promote and support the message "Say NO to bullying!" The Student Voice has organized a public pledge that students were invited to sign with their name to show their active support of the cause. This was a great way to recognise people who have been or are being bullied. Everyone was encouraged to join in to support the cause.

Glasshouse Christian College community and the Student Voice is making a stand against bullies and saying NO!

**Josh Bull and Kirra Dodwell (Student Voice representatives and Middle School Captains)**

## MIDDLE SCHOOL NEWS



### Is stress a good thing?

I recently came across an article on stress that used the analogy of how a lobster grows a new shell. Underneath its shell the lobster has a soft jelly like body. As it grows up its body gets too large for the shell and it becomes painful, when this occurs it finds a safe place to hide

from predators, moves out of its shell and then waits a short time while its body grows a new one. If it took medicine or allowed another lobster to try and alleviate its pain, it may work in the short term but not permanently. Likewise stress in our lives is often good; it motivates us to make changes and allow for new growth. We have had a few stressed students in this first term. Working with families and the teachers to help them find their 'safe place to grow' and acknowledging 'it **is** painful but it will get better,' is a privilege. Please keep working with us, contacting your child's Pastoral Care teacher or Year Level Coordinator to work it through with them.

### Interim Reports and Student Led (Parent – Teacher) Conferences

Reports will be emailed out over the holidays as an electronic copy. Thanks for your continued patience as we move over to our new database system.

A booking sheet will be sent to you as a link in your emails with the reports. Parents and caregivers will have the opportunity to meet with any of their child's teachers as needed or desired next term on Tuesday 12 and Wednesday 13 April from 3:30pm – 7:00pm (8:00pm on Tuesday night). **All Middle School parents and caregivers please make sure you book an interview time with the Pastoral Care teacher.** Students established several personal learning goals at the start of the year and these have been revisited in preparation for this conference. Having a round table discussion about their schooling in general is very helpful in assisting them in their progress.

Professor John Hattie (formerly University of Auckland) recently published a revised list of the most effective influences on student achievement which identifies **student self-reporting as the most significant indicator linked to raised student achievement.**

Another international researcher, Absolum, further comments, **'If the focus is to be kept on learning, and the ownership of the learning with the child, then the best person to talk about the learning is the learner'...** **'Not only is the student the best person to tell their parents what they have learnt, but if we believe that students build their knowledge**

by communicating what they know, then providing an opportunity for the students to tell their family what they know can significantly assist with that learning.' Absolum, (2006).

## Uniform Term 2 and 3

Students need to wear their winter uniform commencing Term 2. Please take the opportunity to repair/replace items during the holidays. Boys must wear the College tie, and a black belt. Girls may wear black stockings and boys may wear College trousers. Only College jumpers will be allowed with formal uniform. The jumper can also be worn with the sports uniform or alternatively students may wear the College sports jacket. Scarves are only allowed in maroon, white or bottle green.

## Camps

Another interesting point, as determined by John Hattie (previously mentioned), is that Outdoor Ed programs are also high on the list of factors that make significant gains in a child's progress. GCC recognises this by placing camps as a high priority in our programming. Coming up early next term are the following week long programs:

### Year 7 Canberra Camp

### Year 9 Outdoor Ed Camp (Kenilworth)

While studies from educational research giants like John Hattie are worthy, you only need to speak with any of our senior students to ask them about their experiences in these camps to learn their value. They may not all be glowing stories; however, their experiences in the 'less glowing' times were more significant and where they are most proud of themselves and how they got through the challenges. Camps are a compulsory part of our Middle School program and all students are expected to attend.

## Homework Study Skills

Our recent parent information night on Study Skills gave the following few invaluable tips:

- A study timetable is helpful. Block out the times where a student is involved in sport, watch a few favourite TV shows and have some down time. Then set aside times where each subject that requires study/work time is set.
- Looking at the task criteria sheet is important in ensuring time isn't wasted researching unnecessarily and the final product is actually what is required.
- Study must involve making notes, the notes are better in diagrammatic form.

## Clean-Up Australia Day Legacy Cup Event

What a great event. Students worked hard to make our school sparkle. A great reminder of the importance to take good care of the world we live in – starting at home and school. Photos of this event [here](#)

## Other Happenings...

At a recent assembly Trish Jackson, spoke on how she has managed life with a significant disability. Photos [here](#).



Well done Miller-Wilson-Raatz! Have you seen what one of our students has been up to? Find out about it [here](#).

Some of our leaders helped serve groceries in the local Woolies to help raise awareness for the Children's Hospital Foundation Fundraiser. Photos [here](#).

## Easter

Praying you have a safe break and a special time as you reflect on the sacrifice Jesus made for us and the new life we can experience through his death and resurrection.

## Jacqualina Vreeling, Head of Middle School

### Term 1 for Year 7 students

Term 1 has been a huge transition for our Year 7 students. They have had to come to terms with understanding a timetable with eight different subjects, learn teachers' name and try not get them wrong, juggle due dates for assignment, while completing homework and participating in extra curricular-activities. There has been smiles and tears (and that is just from the teachers) and a lot of hard work from the students. Students have enjoyed Launch Pad at Tunnel Ridge Ranch, participated in the Middle and Senior Swimming Carnival, ran in the cross country, sat exams and through all that, done their school work. They have also begun to prepare themselves for their Canberra Camp in Week 2 of Term 2.

The Year 7 teachers are extremely proud of how the students have handle this term and look forward to what three terms hold for our wonderful students.



### Matt Ware, Year 7 Coordinator



## SENIOR SCHOOL NEWS



### Two Student Initiatives

#### **National Day of Action Against Bullying and Violence**

Our Student Council, known as "StudentVoice" are promoting the National Day of Action Against Bullying and Violence on Friday 18 March.

Students are encouraged to wear

something that is orange to show that they also support this cause. On Monday I spoke to a number of classes about bullying and what really constitutes bullying. Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Allegations of bullying are taken extremely seriously at our school and all reports of bullying are investigated fully. We have an online form that students know they can use to report bullying as well as any other matters of concern. Unfortunately childish and immature behaviour can be misinterpreted as bullying. The key word in the definition above is that the behaviour must be repeated and it is a misuse of power. Our students are encouraged to stand against bullying. Why not take some time to talk about this important topic with your child.

### **Easter Baskets for Hospitals**

Our Faith and Community Captains are putting a basket into each Pastoral Care class. They would love to see these filled with chocolates eggs so that we can bless people in hospitals. It would be lovely if each child in Secondary brought something to put into the basket.

### **Study Skills**

On Monday 29 February, Elevate Education held three separate sessions with each of our Senior grades and took them through a series of study skills techniques. We encourage our Seniors to become independent learners and the skills they learned through these seminars should help them greatly. Elevate Education will be coming back to the school later in the year to do some follow up sessions as well. The general feedback from students is that these seminars are really helpful.

### **Plus Fitness Winners**

On a recent Assembly there were 2 winners of annual memberships to Plus Fitness per year level from Years 9-12 announced. These are

Year 9: Joshua Bull and Nathan Bahr

Year 10: Aaron Lerch and Jayde Curtis

Year 11: Courtney Hughes and Lachlan Kelly

Year 12: Holly Dodwell and Lachlan McCaig

Josie Robertson, manager of Plus Fitness, Beerwah presented the awards and also spoke to the students

about the benefits of a healthy lifestyle and in particular keeping fit. The school thanks Plus Fitness for their generosity and we hope these students are able to take advantage of this award.



### **Planning a holiday during school time?**

Our College believes in using the entire term time to teach our academic and we endeavour to assess right until the last day of school. As a general rule, we do not have "wind-down" days. It is therefore imperative to avoid taking students out of class early to extend their holiday break. This is particularly so for Senior where assessments are externally moderated and hence it may not be possible for students to sit exams at alternative times.

### **Coming Up...**

#### **Reports are on their way**

Our interim reports will be sent out early in the holidays. Staff will grade students on their current effort and conduct as well as giving a grade on their Term 1 work to date. They will also indicate if they would like to meet with you for a Parent-Teacher Interview.

#### **Parent Teacher Interviews – 12, 13 April**

Please feel free to book interviews with staff. Bring your child too. This is a great way to get to meet your child's teachers. The best education is where teachers and parents work together to support the student. So bring them to the interviews and let them see that we are all in this together to support and encourage them to achieve their best. If your child is considering a subject change then Parent Teacher Interviews are a great opportunity to talk to staff about your concerns. Please note that subject changes must be made prior to the end of Week 2.

#### **Interhouse Cross Country – New Date! Friday, 15 April**

The Interhouse Cross Country is shaping up to be a huge event. House spirit is strong and there appears to be some extreme competition among staff and students. I've heard that quite a few staff have laid down the gauntlet to challenge the students as well. Please feel free to come and support. Note that the Cross Country Carnival is only on during the middle session of the day. Please support the College and ensure your child attends and participates to the best of their ability. The Carnival is a compulsory part of the College program.

#### **Term 2 Uniform**

Term 2 is the start of winter uniforms for students. This is explained on our website under "[College Life](#)". It is important that boys tuck their shirts in and wear their ties. Please check the Uniform Policy online. In Week 1 we will also have a hair inspection day. The trend at the moment of shaving the back and sides of the hair and leaving the

top long unfortunately is not allowed under our uniform policy. Therefore please be careful when allowing students to choose their own hairstyles as they may not be allowed at school.

### **Year 10 Work Experience – Week 2 of Term 2**

Early next term the Year 10 students will be completing their work experience. This is a great opportunity for them to explore a career as well as get valuable experience working in an industry.

As we head into the Easter break, I'd like to thank parents for their support throughout this term. I trust you have a wonderful Easter period with your family as we remember the sacrifice that was made at Calvary. Term 2 is an 11 week term and already is filled with activities. It's going to be really exciting!

**David Heyworth, Head of Senior School**

**For photos of the Secondary Legacy Cup Clean Up event, click [here](#).**

### **Hospitality Pacific Banquet**

Year 12 Hospitality Practice students worked very hard to present a Pacific Banquet Luncheon to Real Estate agents visiting the school.



They produced a selection of Malaysian, Thai and Chinese dishes to showcase their culinary skills in the kitchen. Each student worked very hard at selecting their own exotic dish and achieved an excellent luncheon. More photos [here](#).

### **Shake and Stir “Show” Year 12 how it’s done!**



Recently, the Shake and Stir Theatre Company presented a different view on the classic play Hamlet. Visiting the College, they gave an interpretation of the tragic Shakespearean play that was very different to how we are analysing it in class. Such a unique view has given us a welcome and fresh view on Hamlet's ever depressing soliloquies and

Ophelia's mysterious mutterings.

Although their interpretation was a bit more violent than your average take on things it still made a lot of sense and was more impacting, as Shakespeare wrote Hamlet was 'to be acted, not read.'

The actors were amazing, stepping into roles where the aspect of their character changed completely and then quickly snapping out of it to talk to us in contemporary English about the scene they were performing.

The performers also, gave time for questions at the end. It was interesting to see how the individual people who have studied and learnt this play (off by heart!?) talked about their interpretations and how they see the themes and characters. This experience will be so helpful in writing and presenting our assessment. Thank you Shake and Stir!

**Georgia White, Year 12 English Student**

### **Glasshouse Rotary Club Presentation Monday 7 March**

On Monday night two of our Year 11 Senior Science students, Rory Tait and Alisha Mens, were invited to give a short presentation to



the local Glasshouse Rotary Club. In January this year Rory and Alisha attended the four-day ConocoPhillips 'Science Experience' which was held co-jointly at the University of Queensland and QUT campuses. This event was fully sponsored by the Glasshouse Rotary Club. At the Rotary Club meeting both Rory and Alisha confidently outlined the activities and workshops they attended during the four day 'Science Experience'. In attendance at the fortnightly meeting were the famous Irwin family. Terri, Bindi and Robert were all very impressed by Rory and Alisha's presentation on the evening. Terri asked the students a few questions about what they had learnt about issues surrounding the production of GM crops in Australia. The secretary of the club Ian Hope also congratulated both of our students on their informative talks.

***“First I would like to congratulate Alisha and Rory for their most interesting and professional presentation last night. Both students are a credit to your school.”***

(Ian Hope Secretary Glasshouse Branch Rotary Club )

On behalf of Glasshouse Christian College I would like to thank the Glasshouse Rotary Club for their continued financial sponsorship of our Science students.

Any Year 10 Science student who is interested in applying for next years 'Science Experience' please see Mr Doolan by the end of this term.

**Fenton Doolan, Head of Science**

## Consumer Studies trip to Melbourne

One of our College values is 'Excellence'. Our school constantly leads by example, through exposing students to excellent learning experiences in every possible career pathway.



Last week our students visited the hub of the fashion industry in Australia: Melbourne City. We went to some of the world's top learning institutions in the areas of Fashion and Design. [RMIT School of Design](#) prepared a talk for the students on their Interior Design program. They had great examples of student's work, and how they produce the masterminds behind creating living spaces with great intent.

Our students had another official tour of RMIT's other campus. This was their multi-million dollar facility housing The School of Fashion and Textiles. This time our students got to interact with another group of students from Canberra. RMIT's School of Fashion and Textiles offers over 5 undergraduate and post-graduate programs in different areas of study, with international internships. For information click [here](#).

The NGV had a timely exhibition of 200 years of Australian Fashion which the students got to see with a great curator. Here students learnt about the history of the fashion industry in Australia, natural fibres and how they obtained them; the introduction of synthetic fibres into clothing manufacturing; when different fashion cycles were introduced and their impact on the current fashion industry.

We also had [ACCA](#) set up an interactive program for our students based on their Year 12 task 'The impact of the media on clothing selection', with one of RMIT's Textiles Doctorate students.

Lastly, we were able to attend a student friendly exhibition of Marilyn Munroe (also known as [Norma Jeanne](#)). Here students were exposed to skilfully wrought costumes, designed by some of the world's best.

Oh yes! We also got to meet the founder of New York Fashion week ([Fern Mallis](#)) and attended a few VAMFF runways, including the graduate showcase, which was quite inspiring for young designers at heart.

Paul says '...stir up the gift within you...' Our students certainly got a 'stirring', and hopefully, like the parable of the talents (Matthew 25:14) our students will develop their God given gifts and use them well. For more photos from the trip click [here](#).

**Primrose Kombanie**

## FUTURE PATHWAYS



### Year 12s visit the University and Tertiary Studies Expo at Beerwah State High School.

On Friday 4 March our Year 12s attended the annual University and Tertiary Studies Expo at Beerwah State High School.

Representatives from Queensland University of Technology, Australian

Catholic University, University of Queensland, Bond University, Griffith University, University of Southern Queensland, Central Queensland University, TAFE QLD East Coast and Defence Force Recruiting made presentations on life at university, financial support and living away from home. The Showcase was a great opportunity for students to explore course options, scholarships and possible pathways. The Defence Force was also on hand to provide the latest information regarding recruitment processes, the Australian Defence Force Academy (ADFA) and job opportunities.

Our students used the opportunity to pick up information brochures and to chat to student ambassadors.

We will continue to have guest speakers from various tertiary institutions to assembly, and have our own Careers and University Expo on 4 August 2016 along with the various University Open Days and Expos available throughout the year.

Students are, of course, very welcome to pop into the Future Pathways office at any time to discuss ideas and ask questions on possible courses and pathways after Year 12.

### Year 10, 11 and 12 students and their parents are invited to experience engineering at USC.

Tour their 3D virtual learning CAVE2, the only one of its kind used by students for learning, and then watch teams of engineering students test their theoretical and practical skills in the Bridge Building Competition.

Wednesday 6 April 2016 (during school holidays), 11:00am to 2:30pm. At 11-12pm Tour the CAVE2, and speak with a student about what it's like to study Engineering. From 12-2:30pm watch students battle to design the strongest bridge out of spaghetti, glue and string in the Bridge Building Competition. It all happens outside the Brasserie, University of the Sunshine Coast, Sippy Downs.

Limited places available. Bookings essential – register your attendance now.

### High School Health Care Engagement Program

Sunshine Coast Year 10 students will gain practical experience and develop their understanding of the broad range of health industry occupations at High School Health

Care Engagement Program (HSHCEP) conducted by Sunshine Coast Hospitals & Health Service (SCHHS) at Nambour General Hospital.

The two-day event involves workshops held in the training suite as well as opportunities for students to talk directly with health professionals about their own careers. This is scheduled for 12-13 May, 8:30am to 3pm at Nambour General Hospital for 40 students.

Students experience training activities and conversations around allied health and clinical occupations such as occupational therapy, physiotherapy, paediatrics, nutrition and dietetics, infection control, gloving and gowning, paediatrics, midwifery, suturing, vaccination, blood sugar testing, wound management, cardiopulmonary resuscitation, venepuncture, ventilator/endoscopy tube insertion, patient handling and ergonomics, and scenarios involving problem solving. They use the same sophisticated simulation mannequins, equipment, trainers and rooms as medical trainees.

### **The Sunshine Coast Private Hospital Experience**

On 11 August 2016 it is the tenth year that the Sunshine Coast Private Hospital located in Buderim has invited Sunshine Coast high school students from Years 10, 11 and 12 to learn about careers in the private health sector.

Sixty students from Sunshine Coast high schools will get an understanding of the many potential career options that the health industry has available when they visit the Sunshine Coast Private Hospital at Buderim.

Students will have the chance to gain a broader understanding of the acute health care. This is gained by involvement in hands on workshops involving clinical scenarios, information sessions, touring the hospital and visiting a variety of areas and interacting with student and registered health professionals. Each of the tours on the day are hosted by the team of friendly educators.

By attending this day you will have the opportunity to ask questions and really get a 'feel' of what it is like inside an acute care hospital. You will find out about the potential career pathways that a career in health can lead to and therefore assist you in the important decision making steps ahead.

Entry to both these programs is through an application process and numbers are strictly limited – please see Mrs McKee for forms and more information. Early applications are a must!

### **Applying for Medicine or Health Sciences?**

Registration is now open for the Undergraduate Medicine and Health Sciences Admission Test (UMAT) and closes at 5pm on Friday 3 June. The test date is 27 July 2016.

Participating universities in Australia will use the UMAT in the selection process for applicants.

It is designed to assess general attributes and abilities gained through prior experience and learning; specifically, the acquisition of skills in critical thinking and problem solving, understanding people and abstract non-verbal reasoning. These abilities are considered important to the study and later practice of professions in health sciences.

There is some preparation that can be done to improve your performance in the test, with a number of companies offering preparation courses.

### **School-based Traineeships**

There are a number of school based traineeships advertised every week that students in Year 10 and 11 can apply for. Students interested in a traineeship should first discuss pathways with me and then ensure that their resume is up to date. I can assist with content and formatting.

This week's advertised vacancies:

#### **Cert III Business**

Accounting Practice in Brightwater  
Printing Business in Warana  
National Franchise Organisation in Burpengary  
Cert III Business Administration  
Department of Training and Education (DETE)  
Maroochydore

#### **Cert III Hospitality**

Ice Creamery in Kawana  
Waterfront Café in Mooloolaba  
Front of house position in Maleny

### **Year 12s Considering Tertiary Study**

If you're sifting through your course options, you might be aware of general areas like arts, business and sciences, but did you know that there is a wealth of other courses out there? Read on as we highlight some of the specialisations you may not have considered.

#### **If you're interested in business:**

Entrepreneurship and innovation  
If starting your own business is on the agenda — or you fancy yourself as the next Mark Zuckerberg — you may consider studying entrepreneurship and innovation. Entrepreneurship courses focus on the knowledge and skills needed to start your own business or work in a corporate environment, while innovation courses are all about creating more effective processes, products and ideas to increase the likelihood of a business succeeding.

#### **If you're interested in art and design or computing and IT:**

Games and interactive media  
This a great specialisation for students interested in both IT and design. Within games and interactive media, there are

opportunities to take on specialisations across both fields — students can pursue creative design interests through drawing and animating the characters and visuals for games, while those leaning towards the computing and IT side of the field have the opportunity to study programming and coding.

### **If you're interested in health and medicine:**

Complementary medicine and natural health  
You might be thinking about pursuing a career in health and medicine, but unsure if a medicine degree is the right choice. Why not consider some of the complementary medicine and natural health specialisations on offer? This includes specialisations such as chiropractic and osteopathy, as well as homeopathy, herbal medicine, massage and acupuncture.

### **If you're interested in sport and recreation:**

Exercise and sport science  
This is a field that has seen increased exposure in recent years — both good and bad. Sports scientists are becoming increasingly involved at the elite sport level and there have been calls for more accountability and training for these professionals. Sport science courses cover areas such as performance analysis, exercise metabolism, movement neuroscience, health and wellness, injury prevention and rehabilitation. There is also the opportunity to combine exercise and sport science with study in psychology.

### **If you're interested in science and technology:**

Biotechnology and nanotechnology  
These fields encompass some of the latest advancements in science and technology. Nanotechnology is the science and engineering of materials less than a micrometre in size. Nanotechnologists design and engineer materials, machines and systems capable of manipulating single molecules or atoms. Biotechnologists use living organisms to develop new biological products for pharmaceutical, agricultural, industrial and environmental use — including developing diagnostic tools to detect, treat and prevent diseases, and manufacturing organic products such as milk and beer.

### **If you're interested in humanities and social sciences:**

Security and counter-terrorism  
Global terrorism has become a significant political issue in recent years, leading to a surge in related university courses. Security and counter-terrorism courses cover everything from the prevention of terrorism, Australian foreign policy and legislative changes, and human rights and ethical issues, to the use of technology in global warfare and the history and different motivators of terrorism.

Call into the Future Pathways Office to discuss options and brainstorm ideas especially if you're not sure what you want to do. There's a lot of choice out there!

**Carol McKee, Future Pathways Coordinator**

## **LIBRARY NEWS**

<b>Library Hours</b>	
The library is open Monday-Friday during term time.	
Prep - Year 6 Students:	8:00am – 3:15pm
Year 7 - 12 Students:	8:00am – 4:00pm
<b>Homework Club:</b>	
Every Thursday (Year 7-12)	From 3:00pm – 4:00pm

Please note the library will be closed over the holidays. We encourage students to borrow and keep reading over the break and take this opportunity to wish everyone a Happy Easter.

## **GCC Hub Library Weebly**

The Library Weebly 'GCC Hub' provides access to a range of online resources, databases and websites to assist students with their research. Students are encouraged to become familiar with the links, resources and tools available to assist them in their studies, research and assessment tasks. Learning how to research effectively takes practice but it's definitely worth the investment of time and effort. The links to online research tools, databases and resources can be found on the Library Weebly under the iResearch tab at the following link: <http://gcchub.weebly.com/iresearch-p-12.html>  
The Library Weebly is password protected and all students have been given the details. Please contact the Library Team via email ([library@glasshouse.qld.edu.au](mailto:library@glasshouse.qld.edu.au)), if you need assistance with the password.

Some of the databases we subscribe to at GCC include:

- Britannica Digital Learning (Prep – Year 12)
- Britannica Image Quest (Prep – Year 12)
- Library Webs (Years 6 - 12)
- Twig World (Years 6 – 12)
- SLASLA Online Reference Generator (Years 3 – 12)

## **Study Vibe**



Secondary students are encouraged to check out the excellent resources on StudyVibe found on the Library Weebly from the ['Succeed' link](#).

Asking questions is the best pathway to finding out the answers that students need. Mrs. Morris is available to help with referencing and research queries and regularly provides tutorials to classes as part of the inquiry learning process. Students can email Mrs. Morris with particular questions or make an appointment to meet her at the library.

## **Library - Primary News**

### **Prep – Year 6 World Read Aloud Day**

On Wednesday 24 February Primary students were invited to take part in WRAD 2016. Every year World Read Aloud Day celebrates the importance of reading aloud with millions of people taking part, in more than 100 countries around the globe.

We were privileged to have a mystery reader join us for our WRAD celebrations this year. Mr Jonathan Cooper from 3G

GCC is a ministry of Glasshouse Country Baptist Church

brought along two books he has written to read to the students, including *Little Green* and *Little Teapot*. The students were keen to meet our mystery reader and thoroughly enjoyed listening to his amazing stories. Mr. Cooper's books are available for borrowing in the library and can be purchased from Koorong.



Reading aloud is an essential part of developing reading skills for students of all ages. It's a fabulous activity to enjoy at home with your child and will help strengthen your child's fluency, comprehension and confidence. If you haven't already, we encourage families to make it part of their regular routine.

### Year 4-6 LitPro Parent Pipeline Sessions

Thank you to the parents and caregivers who attended the recent LitPro Parent Pipeline sessions. It was a wonderful opportunity to discuss the program and to strengthen home/school connections to encourage and support our students. The PowerPoint that was shared at both sessions is available online on the GCC Hub [Library Weebly http://gcchub.weebly.com](http://gcchub.weebly.com). Please ask your child or contact us for the password details. To access the PowerPoint go to the iRead (P-12) tab > Primary Reading > Literacy Pro and the PowerPoint will be available for download. Please feel free to come and see us if you have any questions about the program or email library staff at [library.glasshouse.qld.edu.au](mailto:library.glasshouse.qld.edu.au). Questions about your child's reading progress are best directed to the class teacher.

Students in Year 4-6 should be on track if they are reading consistently, to reach their blue (10 points) or red (25 points) award levels at the end of the term. We have assessed the students' current progress and are encouraging Year 4 students to aim for their blue award by the end of Term 1. Blue and red awards will be handed out in class. Bronze, silver and gold awards will be handed out at Assemblies. Once gold awards are achieved students will be invited to join the Dream Team. The LitPro leaderboard will be added to the Library Weebly next term.



### Years 4-6 Author Visit

We were thrilled to have [Mark Greenwood](#) join us on Monday, 7 March for our annual Primary Author Visit. Mark is a well-known author from Western Australia with a passion for Australian History. During his "History Hunter" presentation Mark shared his passion for writing and

storytelling. He inspired staff and students to dig deeper and to use research to bring characters, settings and artefacts to life. Students were on the edge of their seats as Mark shared about *The Legend of Moondyne Joe*, *The Legend of Lassester's Reef*, *Simpson and his Donkey*, *Ned Kelly and the Green Sash* and his most recent books *Jandamarra* and *Midnight* – the story of the light horse. Mark has a talent for breathing life into legends and as a result of his visit we've been excited to see an increased interest in our Australian History. Photos [here](#).

### Library - Secondary News

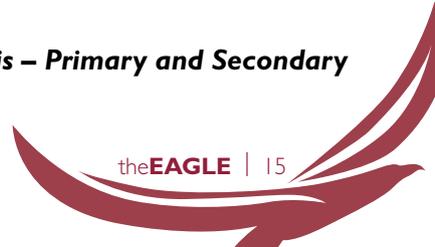
The value of reading and the benefits of reading for pleasure.

It's no secret that I love reading and the 'places and faces' I'm introduced to within the pages of a fantastic story! Yet, reading is not always seen as an enjoyable task, especially when there are time constraints, or when we are overwhelmed with a flood of new information to process, and particularly if we need to read something we're not interested in. However, research clearly indicates that, continuing to read for pleasure is directly linked to a wide range of educational, social and personal benefits. Young people who 'read for pleasure are likely to do significantly better at school than their peers' (p.1), developing more accomplished skills in reading and writing, increased self-confidence, general knowledge, vocabulary, and cultural understandings (Department of Education, 2012, *Research Evidence on Reading for Pleasure*. London. p.9).

Our College library has an ever-growing range of books and eBooks for students to borrow and we actively encourage students to read for enjoyment and to discover the next great adventure. Connecting with students to discuss their latest 'favourite' read is one of the best aspects of my role at the college. Sharing about plots and characters or even discussing what we dislike about a particular book helps us grow in our understanding of ourselves, and the complex world we live in. Young people have many different tasks and interests that compete for their time including - screen time, sport, music and work commitments - however, it is important that we help them develop an enjoyment of reading as well as the skills of reading. Teachers and parents can support teenage readers by communicating the value of reading and connecting with them about books of interest to them. Sharing about characters you love or loathe, books you've re-read or given up on can all be discussion points that help our students grow their interest or ideas about reading.

Students can borrow books over the holidays and books from our eBook collection can be borrowed at anytime and read on any device. Check out some of the new titles via our Wheelers eBook platform (<https://glasshouse.wheelers.co/>):

**Mrs McKellar & Mrs Morris – Primary and Secondary Teacher Librarians**



## SPORT NEWS

### Secondary Swimming Carnival Success!

This year's Secondary Swimming Carnival was a great success (as you can see from [photos](#) in the last Newsletter!). There were some exceptional efforts from all participants and the vibrant house colours, dancing and loud cheering made for an exciting atmosphere. All enjoyed the novelty races, fashion of the pool and the equally hilarious 'big splash' competition.

With all students dressed in team colours and cheering throughout the day, the rivalry was at an all time high. House war cries resounded regularly and it was Sinai who this year showed the most enthusiasm to win the spirit award.

Competition in the pool was extremely close across most age groups with some champions being decided by the smallest of margins. Students swam in either the A or B division races according to their previous nominations and trials. It was a fantastic spectacle to see the regular close finishes. The final points were actually much closer than anyone expected with Ararat emerging as well deserved house champions. The final points were Ararat 1137, Sinai 1101 and Zion 828.

At our 2015 carnival 15 new swimming records were set. The standard of swimming has continued to improve this year, as an incredible 32 new records were set in some outstanding swims. Congratulations to all students who managed to qualify to swim at the district carnival. In particular our age champions and record breakers.

Thank you to all parents, teachers and house captains who helped make the day a success.

This year's boys and girls swimming age champions and record breakers are as follows...

Age Champions	Name
12	Caitlin Moore Dain Milo
13	Amity Roser Aiden McKellar
14	Chloe Dunford Beau Howard
15	Stephanie Ferris Aaron Lerch
16	Stella George Fion Richard-Williamson
Opens	Nichola Bates Connor Chapman



Record Breakers	Age	Event
Dain Milo	12yrs	100 Freestyle, 50 Butterfly, Freestyle
Caitlin Moore	12yrs	100 Freestyle, 50m Butterfly, Backstroke, Breaststroke, Freestyle, 200 IM,
Josh Collins	12yrs	200 IM
Beau Howard	14yrs	200 IM, 100 Freestyle, 50 Butterfly, Backstroke, Breaststroke, Freestyle
Chloe Dunford	14yrs	200 IM, 50 Butterfly
Elise Ellwood	16yrs	200 IM, 100 Freestyle, 50 Backstroke, Butterfly, Freestyle
Cooper Simpson	16yrs	50 Butterfly
Brianna Gallen	17yrs	50 Breaststroke
Nichola Bates	17yrs	100 Freestyle
Connor Chapman	17yrs	100 Freestyle, 50 Butterfly, Backstroke, Breaststroke
James Proud	17yrs	200 IM

### District Swimming Carnival

On Thursday 18 February, a team of GCC's best swimmers represented at the Sunshine Coast Secondary district swimming carnival at the Noosa Aquatic Centre.



Beau Howard achieved our best results for the day recording a 3rd in the 14 years 50m Backstroke, and 4th in the 50m Breaststroke. Fion Richard-Williamson is also congratulated for recording a 4th place in the 16 years 100m Freestyle.

Other swimmers involved in the day's events from GCC were: Nathan Bahr, Zara Boxsell, Harrison Brannigan, Jonty Brown, Connor Chapman, Georgia Chapman, Thomas Chapman, Madeline Chidgey, Georgia Childs, Joshua Coumi, Riley Currie, Tate Doneathy, Chloe Dunford, Elise Ellwood, Stephanie Ferris, Brianna Gallen, Stella George, Emerson Grange, Willow Hildreth, Natasha Hoeksema, Marizel Langley, Aaron Lerch, Emily Logar, Aiden McKellar, Shea O'Keeffe, James Proud, Amity Roser, Adele Souter, Caleb Stevens, Elliot Stevens, Jacques Theron, Sophie Trevan and Nathan Wood.

Congratulations to all students who represented our school at this event.

All swimmers gave it their all and we are very pleased with their efforts.



**Matthew Beattie**

## Regional Swimmers for the Win!

More swimming action and success!

Recently we had seven students swimming at the Sunshine Coast Championships and they have certainly done very well.



Three of the students who competed will be on their way to Qld State Champs in a few weeks. Top placings and qualifying times had to be swum to progress through to this competition.

- James Roser made States for two events: 50m Breaststroke, 50m Freestyle (3rd).
- Josh Moore made States for his three events in which he came 1st in all, 100m Freestyle, 50m Freestyle and 50m Butterfly.
- Caitlin Moore qualified for States for four events 400m Freestyle (1st), 100m Freestyle (3rd), 100m Backstroke (2nd), 200m Freestyle (2nd).
- Cassidy Ferris (50m Freestyle), Amy Trevan (100m Freestyle and 50m Butterfly) and Josh Collins (100m Freestyle) had great swims achieving PBs in all, Beau Howard came 3rd in his 50m and 100m Breaststroke events but unfortunately didn't get the qualifying time to get to states.

Well done everyone and we wish our Queensland State Champs all the best!

## Team Poison Ivy Dominates!

GCC students, Tegan Gisler, Hannah Johnson, Megan Kennedy, Tenaia Owens, Tash Hoeksema and Makenna Ritchie were part of the Poison Ivy Netball team which played in the Indoor Netball Open Ladies competition at Caboolture during the Summer season. Poison Ivy made the Grand Final, which was a real thriller, where they won by just one goal! A special congratulations to Tenaia Owens who was player of the season. Great work girls!



The girls were coached by Deb Gisler who continues to be heavily involved in our GCC Netball program & is a real asset to our College's sporting community.



## GCC District Champions in Swimming!

For the first time ever GCC has won the Glasshouse District Swimming Carnival! Our team was very excited to win this after a very hot and busy day of competition.

The point's race was very close going into and the Individual Medleys, with GCC holding a slight lead over St Michaels College who have won the title for many years. Thanks to some gutsy swims in the medleys we held the lead and secured the victory.

During the day of competition our team of 34 students showed great tenacity gaining lots of individual placings and achieving many personal best times. The team supported each other well and proudly represented our College.

Caitlin Moore and Joshua Moore once again showed their class winning almost all their events. There were both named Age Champions: Josh 10 year boys and Caitlin 12 year girls.



## Interschool Softball Fun



The Year 5 and 6 students have been competing against other Glasshouse District schools over the past two weeks in softball. This was a great opportunity to demonstrate skills learned in PE lessons and in training sessions prior to the competition.

The Girls' B Team were the most successful in this competition finishing second in the B competition. These girls played really well as a team and improved greatly over the weeks of training and competition. They learned to pick the balls to strike at, their throwing and catching skills improved greatly and their attitude remained supportive when winning or losing.



The Boys' A and B teams both had more wins than losses and finished in 3rd place overall. Both teams played fantastic playoff games when 3rd played 4th gaining wins to secure third place. The A team came from 3 – 8 down to beat Maleny 12 – 11 in their very exciting final.



The A Girls' team played strongly against some tough opposition from St Michaels and Elimbah and finished in fourth position overall. Their final game was close one, just being beaten by Elimbah 7 – 10.

Everyone enjoyed the competition and learned valuable softball skills and tactics, but also learned about team work and supporting one another. It was great to have parents supporting the teams too, it really encourages our students.



More photos [here](#).

## P AND F NEWS

### Hello GCC community!

My name is Kate Adam and I am delighted to introduce myself as your new P and F president. My husband, Steven, and I are new parents to the school but GCC is already starting to feel like home. Our daughter, Charli, has settled into Prep nicely with Mrs Dodwell and Mrs Lindsay.



A HUGE thank you to outgoing committee members – President Lynelle Sim and Vice President Jayne Hinds – for their dedication to the P and F and College over the last few years. Enjoy your well deserved break, ladies! I am truly blessed to have Secretary Sue Schafer and Treasurer Patti McNulty staying on with me in their respective roles and we are joined by Kerri-Ann Ross in the position of Vice President.

I'd also like to take this opportunity to thank Principal Mike Curtis and Business Manager John Dohler. Mike and John attend each and every monthly P and F meeting and are also very supportive of the P and F trying to accommodate our every request. I must also acknowledge the lovely Sandy Johnson, administration and grounds staff who go out of their way to assist the P and F in any way they can. Thank you to all staff for your ongoing support!

Easter school holidays are fast approaching and the P and F are hosting a few events to see the term out;

### Primary Disco – TONIGHT FROM 5.00PM

Primary (Prep – Year 6) disco is on tonight Friday 18.3.16 in the SUA starting with Prep – Year 2 from 5:00pm to 6:30pm and Year 3 – Year 6 from 6:45pm to 8:15pm. Entry is just \$5 per child. Spud Buds will be there serving delicious hot food and as always there will be chips, popcorn, lollies, drinks and glow products available as well. Thank you so much to Lynelle and Jayne for staying on to organise the disco and to all who have volunteered to lend a hand. Looking forward to a great night for all the kids – see you there, or keep an eye out for photos of all the fun on the College Facebook page next week!

### Girl Power & Good Guys – TOMORROW (Saturday 19 March) from 11:00am

A reminder for those who have registered – Girl Power & Good Guys is now consolidated into 2 sessions only (previously 4):

Girls AND boys in Year 1 and 2 from 11:00am – 12:30pm

Girls AND boys in Year 3 to 6 from 1:30pm – 3:30pm

Both sessions in the church. Thanks to Lynelle Sim and Patti McNulty for their expert coordination skills.

We will be keeping an eye out for similar programs in the future, especially those for older children.

Feedback and/or reviews of Saturday's sessions would be very welcome.

We also have some fantastic events coming up after the Easter break:

- Thursday 5 May 2016 – Mothers' Day Stall
- Saturday 7 May 2016 – Trivia Night
- Saturday 14 May 2016 – P and F BBQ for Open Day
- Friday 17 June 2016 – Primary Disco

As always; should you have a question, idea, request, feedback etc. for the P and F please do not hesitate to send an email to [pandf@glasshouse.qld.edu.au](mailto:pandf@glasshouse.qld.edu.au).

The next P and F meeting is Tuesday 12 April at 7pm in the library. We would love to see some new faces at meetings this year. The P and F cannot continue it's great work for the college community without input from all of you!

Happy Easter to you all and God bless,

**Kate Adam, P and F President**

**DISCO**

Friday 18 of March 2016  
Primary disco to welcome you back!

It's time to rock on to dance tunes and have heaps of fun with your friends

Where: SUA (undercover area behind the library)

Time: Prep – 2 5.00pm - 6:30pm  
Year 3-6 6:45pm - 8:15pm

Entry only \$5 per school child  
Payment made at entry

Snacks and glow products available on the night  
Chips, lollies, popcorn, ice creams and drinks

The Spud Bud will be onsite for the evening selling hot food

POTATO SLINKIES \$4.00

DAGWOOD DOGS FROM \$2.00

HOT DOGS \$2.50

NUGGETS & CHIPS \$4.00

HOT CHIPS \$2.50

## Secondhand Blazers Wanted

Very soon we expect to have a strong demand for second-hand College blazers.

Our 2015 Year graduates and their families are particularly urged to consider selling or donating their blazers (with the new logo on them) to the Second Hand Uniform Shop which is run by the P and F



Depending on the condition of the blazers, the P and F are prepared to pay up to 80 dollars for any second hand blazers with the new College logo. It is also a very positive way to assist families with the cost of their school uniforms.

If this is of some interest to you then all you need to do is complete the Second Hand Uniform form on our website then drop your blazer off at the Main Admin or directly to the Uniform Shop on Monday, Wednesday and Friday mornings from 8-9:30 and on Friday afternoons from 2:00 to 3:30pm.

Thank you and I look forward to seeing you again at an Open Day, Funfest, Shine or some other College event in the near future.

## P and F Coordinator



We are so excited that 2016 is a 'FUNFEST' year. Funfest is the P and F's biggest fundraising activity for our College and it is an event the whole community comes together for.

## MARK YOUR CALENDAR

Block out the day – Saturday 30 July, 11am – 4pm. Funfest 2016 is going to be a fantastic family day out for everyone. Start inviting your friends and family and make this a day that you don't miss.

## HELP US CREATE FUN

We are extremely excited to be coordinating Funfest this year; on behalf of the P and F. We also feel so blessed to have an amazing band of volunteers around us who have come together to sacrificially volunteer their time to form the 2016 Funfest Committee. Their enthusiasm and eagerness leaves us no doubt that we are going to have an exciting fun-filled day out that the kids will not want to end. These parents have been busy brain-storming all term, planning, prepping and racing around rallying help and

donations. However, Funfest cannot happen with just a small committee – we need a huge army of helpers, parents, grandparents, friends, family, staff and students. If you can volunteer any time leading up to Funfest or going onto a roster on the day, then please send us an email and we will help you find a job that you will love. We need you!

## RIDES AND STALLS

There will be no time for the kids to be bored! We have some fantastic rides booked that will keep them busy for hours (more details in coming weeks). Teachers are busy planning their stalls and class Parent Reps are volunteering to assist them. Thank you to all the Parent Reps who have signed up already. We appreciate your help greatly, as do your teachers.

## THE GLADIATOR CHALLENGE

We heard there is some friendly rivalry rising up among staff, as well as students, after word got out about the new Gladiator Ring that we have booked. Students are excited about taking-on their friends in the blow-up Gladiator Ring, for a fun and safe challenge. You won't want to miss the Teacher's Gladiator Challenge as they battle it out against their colleagues on the podium. Let's see which teacher gets to be crowned the Funfest 2016 Gladiator!

## LOAN FREEZERS NEEDED

Funfest food will definitely not disappoint the hungry crowds. However, we are in need of some loan freezers. The College Hospitality Department are urgently in need of one or two loan freezers so they can store food for Funfest. Students and teachers take a lot of time prior to the event to cook tasty treats for us to sell at Funfest and they need space to store them. If any family has an extra freezer that they can LOAN to Hospitality from April/May until early August could they please contact our Funfest Food Coordinator Tanya Wood: tanyawood70@bigpond.com.

## BUSINESSES AND DONATIONS

Do you have a business that you would like to advertise to the community? We have many opportunities available for you to participate in – stalls, sponsorships, donations for our stalls or for our auction, etc. In return your business will be advertised in our College newsletters, website, Facebook page and in local newspapers, reaching approximately ten thousand people. Please contact us and we will direct your enquiry to the correct committee member.

## FACEBOOK

Don't miss our latest updates – 'Like' our Funfest Facebook page at [www.facebook.com/GCCfunfest](http://www.facebook.com/GCCfunfest).

We will be posting regular updates of all the exciting things that we have coming up at Funfest.

## THE PROFIT

We will be sending home a letter in coming weeks, asking for your thoughts on where you would like to see the P &

F use the profits from this year's Funfest. This is the biggest fundraiser for the College and there are so many needs we want your input on ideas that will benefit all our students, families and teachers. Dream big!

See you at FUNFEST

**Stephanie McCredie & Margaret Johnson**, 2016 Funfest Coordinators – on behalf of GCC P & F Committee  
Email: [stephjanemc@gmail.com](mailto:stephjanemc@gmail.com) (Stephanie) or [andymarg3@bigpond.com](mailto:andymarg3@bigpond.com) (Margaret)

## COMMUNITY NEWS

This newsletter is packed so we are only able to list the Community News events here with the link to the full details on our website.

[Queensland Cricket Easter Cup](#)



[Lifeline Sunshine Coast Bookfest 6 - 11 April](#)



[Youth Excel - Term 2 After School Program](#)

Youth Week event BLENDED. This is a Youth Culture, Art and Music Festival being held on 9 April at Coolum's Tickle Park. To find our more or volunteer, please click [here](#).



Sensory Movie Day. Full March Newsletter and details [here](#).

[Beautiful Minds Workshop - 6 and 7 April. in Maroochydore](#)



[Hairspray Musical - 8 and 10 April at Brisbane Convention Centre](#)



[WEP Student Exchange Programs](#)